



Presenting a New and Enhanced Edition

Reveal core talents and nurture student strengths with the Gifted Rating Scales™ Second Edition

New Parent Forms!
Available in English and Spanish



The CHALLENGE !

Each year, hundreds of thousands of students are tested for participation in gifted and talented educational programs. The primary rationale for identifying gifted students is to recognize students with exceptional ability or potential, and then provide them much-needed programs, resources, and services. The challenge is obtaining a comprehensive view of each student from multiple perspectives, in a fair, equitable, and representative manner.

Our SOLUTION



For decades, the *Gifted Rating Scales™ (GRS™)* has been trusted worldwide to identify students for gifted and talented educational programs. Authors **Steven I. Pfeiffer, Ph.D.** and **Tania Jarosewich, Ph.D.**, in collaboration with **MHS**, are pleased to introduce the *Gifted Rating Scales™ Second Edition (GRS™ 2)*. Incorporating fairness research and enabling best practices, the **GRS 2** identifies students' strengths more fairly and equitably across multiple scales and from different perspectives.

The **GRS** is among the most widely researched gifted rating scales with more than 30 articles published on its reliability and validity.



The *Gifted Rating Scales™ Second Edition* introduces innovative enhancements built upon the proven scientific foundation of the *Gifted Rating Scales*.

FORM TYPES

- Administration Time Per Form: 5 min. or less
- **NEW!** English and Spanish Parent Forms (ages 4:0 to 18:11 years)
- Teacher–Preschool/Kindergarten Form (ages 4:0 to 6:11 years)
- Teacher–School Form (**NEW!** Extended age range 6:0 to 18:11 years)

ADMINISTRATION

- **NEW!** Online administration with the ability to print your own forms
- **NEW!** Option to select and administer specific scales
- **NEW!** Ability to have multiple teacher and parent raters for the same student

NORMS

- **NEW!** National norms updated in 2019 matching the 2018 U.S. Census in terms of age, gender, race/ethnicity, and region (new Parent Form includes parental education level)
- **NEW!** Automated scoring using updated normative samples with multiple scoring options

REPORTS

- **NEW!** Modular Single-Rater Report
- **NEW!** Scored Dataset (aggregated student results)

DATA INSIGHTS

- **NEW!** Student data can be used to recommend differentiated instruction and curriculum for both gifted and non-gifted students
- **NEW!** Response Style Analysis provides insights into the behavior of each rater



Nurture Student Strengths and Reveal Core Talents

The **GRS 2** provides the opportunity to view a student's strengths and abilities through a more holistic view providing unique insights. This perspective is accomplished by comparing each student's administered scales to each other, rather than a peer group, to better understand an individual student's relative strengths. This type of information can be used to leverage student strengths in particular domains and recommend differentiated instruction and curriculum to both gifted and non-gifted students.



TEACHER forms



PARENT form

LEGEND



Preschool/Kindergarten



School



Parent

INTELLECTUAL ABILITY PK · S

Verbal and/or nonverbal mental skills, capabilities, or intellectual competence.

ACADEMIC ABILITY PK · S

Factual and/or school-related material.

CREATIVITY PK · S

Ability to think, act, and/or produce unique, original, novel, or innovative thoughts or products.

ARTISTIC TALENT PK · S

Potential for, or evidence of, ability in drama, music, dance, drawing, painting, sculpture, singing, playing a musical instrument, and/or acting.

MOTIVATION PK

Drive or persistence, desire to succeed, tendency to enjoy challenging tasks, and ability to work well without encouragement or reinforcement.

LEADERSHIP S

Ability to motivate people toward a common goal.

COGNITIVE ABILITY P

Reflects the child's academic skills, problem solving, reasoning, memory, and ability to learn. It encompasses verbal and/or nonverbal mental skills, capabilities, or intellectual competence, mental speed, and skill in dealing with factual and/or school-related material.

CREATIVE/ARTISTIC ABILITY P

Reflects the child's ability to think, act, and/or produce unique, original, novel, or innovative thoughts or products. Artistic/Creative Ability can be expressed in a variety of ways: how a child solves problems, experiments with new ideas, formulates a solution to a group project, uses imagination, or through mediums such as art, acting, singing, music, writing, or dance.

RESILIENCY & SOCIAL COMPETENCY P

Reflects the child's ability to get along with others, handle stress well, stay calm in difficult situations, and be motivated and enthusiastic. This scale is a measure of a child's social skills/competence and emotional intelligence/resilience. Resiliency & Social Competency can be observed in a variety of contexts, such as when working on challenging academic tasks or artistic endeavors or engaging in a group environment.

The Resiliency & Social Competency scale—introduced in the Parent Form—was developed as a result of research into both resiliency and social competency that promote the success and well-being of all youth, including the gifted and talented.¹

¹Pfeiffer, S. I. (2017). Success in the classroom and in life: Focusing on strengths of the head and strengths of the heart. *Gifted Education International*, 33(2), 95-101. <https://doi.org/10.1177/0261429416640337>



Response Style Analysis

Interpretation of the **GRS 2** assumes that teachers or parents/guardians have rated items thoughtfully and carefully. The first step in the interpretation process is to consider whether the raters provided usable data. Response Style Analysis is a new feature of the **GRS 2** that provides insights into how raters approached completing the rating scale. There are three different indicators:

OMITTED ITEMS

Indicates the number of items that did not receive a rating. If too many items are left unanswered, a score cannot be calculated for that scale.

INCONSISTENCY INDEX

Indicates whether a rater responded to similar items differently. This index includes pairs of items that were selected because they were highly related to each other; thus, rating these pairs differently would be highly unusual.

IDENTICAL RATINGS

Indicates whether identical ratings were provided for all items. Identical ratings for all items are extremely uncommon.

For more details about the **GRS 2**, visit our storefront.



Scan the QR code.



For over 40 years, MHS has provided trusted data-driven solutions across our core disciplines. MHS provides the expertise and resources required to help children and adolescents reach their full potential in and beyond the classroom. We strive for fairness and equity in the development and deployment of the products we make, the solutions we provide, and in the people we lead.



The **Gifted Rating Scales™ Second Edition** is the latest assessment in our portfolio. **Learn more, visit our Gifted and Talented collections page.**



Easy ways to order



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CustomerServices@MHS.com



USA 1.800.456.3003

CAN 1.800.268.6011

INTL 1.416.492.2627