

WOODCOCK-JOHNSON IV COMPREHENSIVE REPORT

Name: Sample, Sample
Date of Birth: 02/06/2012
Age: 6 years, 4 months
Sex: Male
Date of Testing: 02/10/2018

School: Sydney Public School
Teacher: Miss C. W.
Year: F.8
Examiner: Psychologist

TESTS ADMINISTERED

Woodcock-Johnson IV – Australasian Adaptation Tests of Cognitive Abilities
Woodcock-Johnson IV – Australasian Adaptation Tests of Achievement Form C
Woodcock-Johnson – Australasian Adaptation WIIP, Release 1.0

INTERPRETIVE OVERVIEW OF SCORES

The scores derived from this administration can be interpreted at different levels. Interpretation of Sample's performance can be based upon single tests and/or upon logical-empirical combinations of tests called clusters. Variations within a group of scores are evaluated to determine if any relative strengths and weaknesses exist.

Sample's overall intellectual ability, as measured by the WJ IV General Intellectual Ability (GIA) standard score (123), is in the superior range of others his grade. There is a 68% probability that his true GIA score would be included in the range of standard scores from 120 to 126.

Among the WJ IV cognitive measures, Sample's standard scores are within the superior range for four tests (Oral Vocabulary, Verbal Attention, Phonological Processing, and Story Recall); and within the high average range for one cluster (Comprehension-Knowledge) and two tests (Number Series and General Information). His scores are within the average range for two tests (Letter-Pattern Matching and Visualisation).

An analysis of variations among Sample's cognitive scores suggests that Story Recall is a relative strength for him. He demonstrated a relative weakness in Visualisation.

Among the WJ IV achievement measures, Sample's standard scores are within the superior range for one cluster (Reading) and two tests (Applied Problems and Passage Comprehension); and within the high average range for one cluster (Mathematics) and one test (Letter-Word Identification). His scores are within the average range for one test (Calculation).

Comparisons were made between Sample's overall intellectual ability and his performance on several achievement and oral language clusters. When compared to his overall intellectual ability, Sample's performance was consistent with the scores predicted for the measured abilities.

INSTRUCTIONAL RECOMMENDATIONS AND INTERVENTIONS

Sample may gain the most from reading instruction presented within the late Year 4 to early Year 6 range. His independent reading level is Year 5 and below. This is the reading level at which Sample will gain the most whenever his reading is not under direct supervision (for example, when reading a library book independently).

Provide Sample with repeated opportunities to read text that is meaningful to or of interest to him.

Maths instruction presented within the early Year 2 to early Year 3 range may produce the greatest gains for Sample.

TABLE OF SCORES

Woodcock-Johnson IV Australasian Adaptation Tests of Cognitive Abilities (Norms based on grade F.8)

<u>CLUSTER/Test</u>	<u>W</u>	<u>GE</u>	<u>EASY</u>	<u>to</u>	<u>DIFF</u>	<u>AE</u>	<u>RPI</u>	<u>SS (68% Band)</u>	<u>PR</u>
GEN INTELLECTUAL ABIL	488	3.1	1.6	5.2	8-3	99/90	123	(120-126)	94
Oral Vocabulary	488	3.5	1.8	5.5	8-8	98/90	121	(116-127)	92
Number Series	486	3.6	2.3	5.1	8-8	100/90	120	(116-124)	91
Verbal Attention	505	5.7	3.2	9.1	10-10	99/90	126	(121-132)	96
Letter-Pattern Matching	466	1.3	F.7	2.1	6-6	96/90	105	(97-113)	63
Phonological Processing	494	5.1	2.1	9.2	10-2	98/90	121	(114-128)	92
Story Recall	497	8.3	3.4	>12.9	13-5	99/90	128	(124-133)	97
Visualisation	477	<F.0	<F.0	F.8	5-0	74/90	90	(86-95)	26
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COMP-KNOWLEDGE (Gc)	488	3.6	1.8	5.8	8-9	98/90	120	(116-124)	91
Oral Vocabulary	488	3.5	1.8	5.5	8-8	98/90	121	(116-127)	92
General Information	487	3.7	1.8	6.0	8-10	98/90	117	(112-122)	87

Woodcock-Johnson IV Australasian Adaptation Tests of Achievement (Norms based on grade F.8)

<u>CLUSTER/Test</u>	<u>W</u>	<u>GE</u>	<u>EASY</u>	<u>to</u>	<u>DIFF</u>	<u>AE</u>	<u>RPI</u>	<u>SS (68% Band)</u>	<u>PR</u>
READING	495	5.5	4.1	7.1	10-7	100/90	121	(119-122)	92
Letter-Word Identification	496	4.8	3.8	5.9	9-11	100/90	119	(117-121)	90
Passage Comprehension	495	6.7	4.7	9.1	11-10	100/90	121	(118-124)	92
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MATHEMATICS	468	2.6	1.8	3.6	7-9	99/90	117	(115-120)	87
Applied Problems	486	3.4	2.4	4.7	8-7	100/90	125	(120-129)	95
Calculation	450	2.0	1.3	2.8	7-1	98/90	110	(107-114)	75

<u>VARIATIONS</u>	<u>STANDARD SCORES</u>			<u>DISCREPANCY</u>		<u>Interpretation at</u>
	<u>Actual</u>	<u>Predicted</u>	<u>Difference</u>	<u>PR</u>	<u>SD</u>	<u>+ or - 1.50 SD (SEE)</u>
<i>Intra-Cognitive [Extended] Variations</i>						
COMP-KNOWLEDGE (Gc)	120	113	7	73	+0.61	--
Oral Vocabulary [^]	121	114	7	76	+0.69	--
Number Series [^]	120	113	7	78	+0.77	--
Verbal Attention [^]	126	111	15	90	+1.26	--
Letter-Pattern Matching [^]	105	112	-7	25	-0.68	--
Phonological Processing [^]	121	114	7	74	+0.65	--
Story Recall [^]	128	109	19	96	+1.75	Strength
Visualisation [^]	90	112	-22	4	-1.70	Weakness
General Information	117	111	6	66	+0.42	--

[^]Core test for calculation of intra-cognitive variations.

<u>COMPARISONS</u>	<u>STANDARD SCORES</u>			<u>DISCREPANCY</u>		<u>Significant at</u>
	<u>Actual</u>	<u>Predicted</u>	<u>Difference</u>	<u>PR</u>	<u>SD</u>	<u>+ or - 1.50 SD (SEE)</u>
<i>GIA/Achievement Discrepancy Procedure*</i>						
READING	121	117	4	66	+0.42	No

MATHEMATICS 117 117 0 52 +0.05 No
**This procedure compares the WJ IV GIA score to selected oral language and achievement clusters.*
