

Personal Experience Inventory (PEI)
 A WPS TEST REPORT by Western Psychological Services
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 A Computerized Scoring and Interpretation System
 by Ken C. Winters, Ph.D. and George A. Henly, Ph.D.
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ID NUMBER: WPSsample

AGE: 15

ADMINISTRATION DATE: 12/3/96

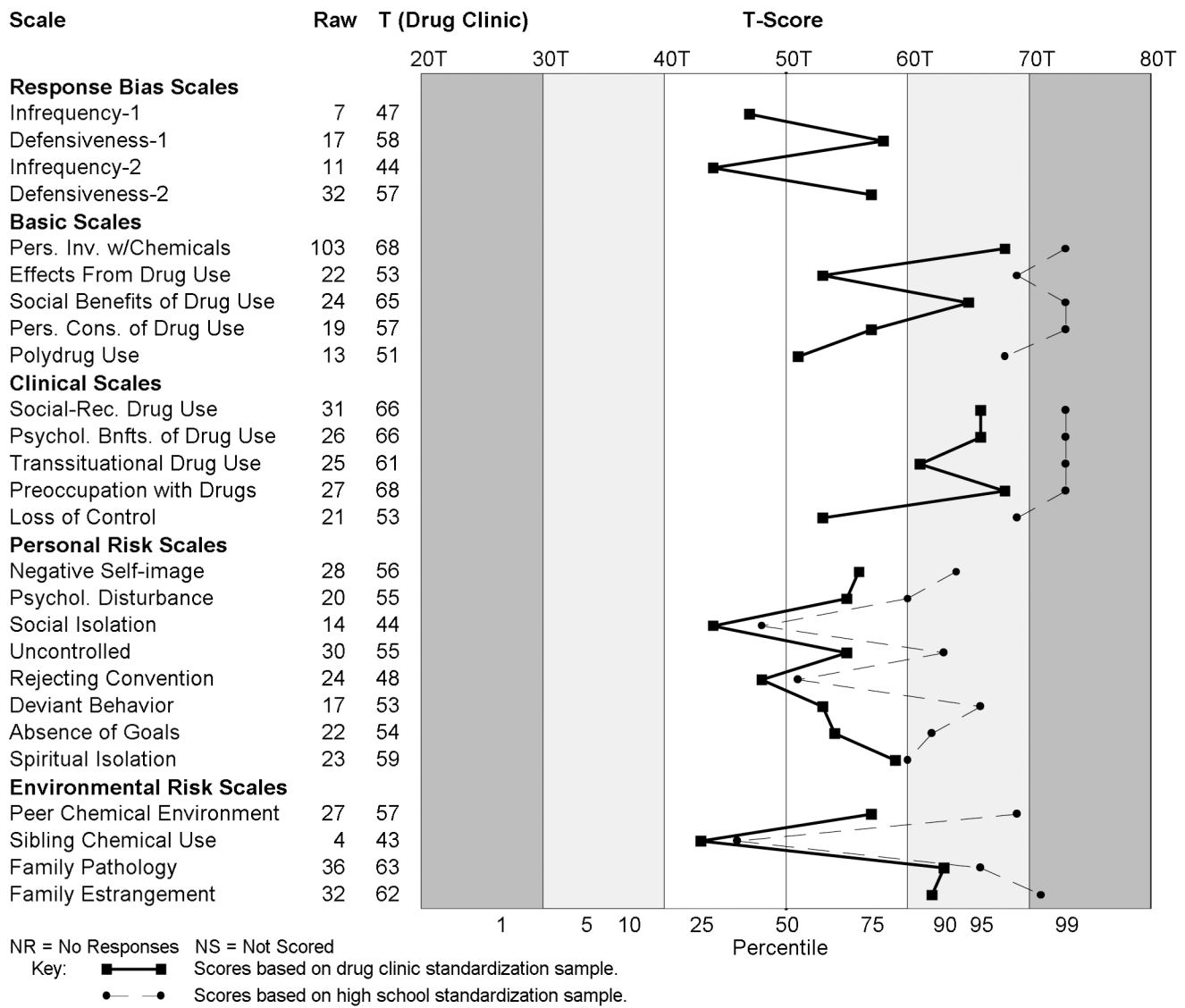
PROCESSING DATE: 12/3/96

GENDER: Female

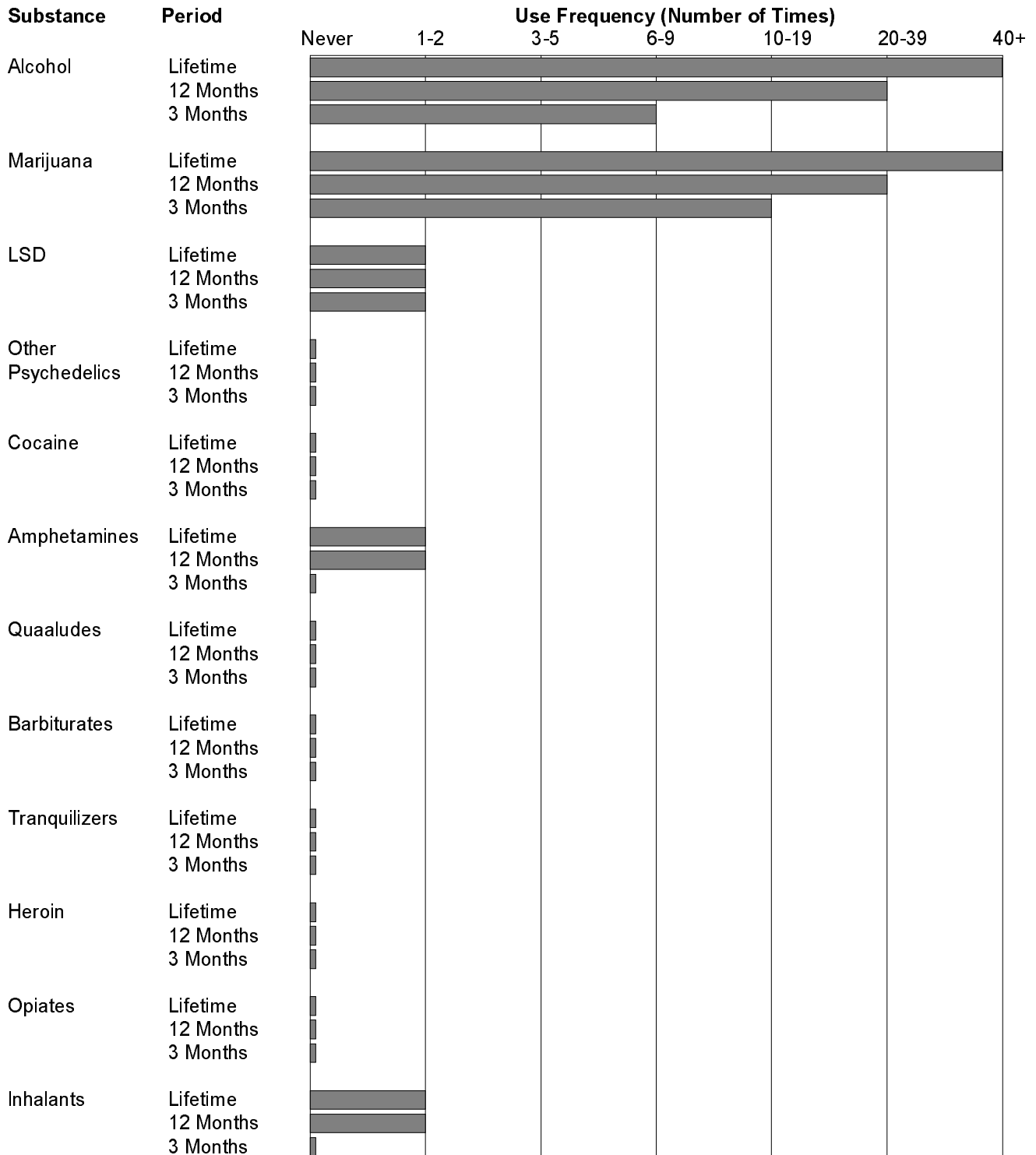
ETHNICITY: White

Users of this program should be familiar with information in the PEI Manual, published by Western Psychological Services (WPS Product No. W-229B). The interpretations given in this report are hypotheses about the client and must always be considered within the context of other clinical data.

PEI PROFILE



DRUG USE HISTORY



First Got High on Alcohol: Grade 7 or 8

Started Getting High on Alcohol Regularly: Grade 9 or 10

First Got High on Marijuana: Grade 9 or 10

Started Getting High on Marijuana Regularly: Grade 9 or 10

First Got High on Other Drugs: Grade 9 or 10

Started Getting High on Other Drugs Regularly: Never

Psychosocial Problem Screens

Item numbers refer to Part II of the PEI unless otherwise noted. When a Psychosocial Problem Screen is positive, its title is printed followed by any positive items and the client's response. All other Problem Screens were negative.

To the extent possible, assess each problem area identified in this section, using other sources to confirm both its presence and severity. It is important to realize that coexisting problems may have either preceded or followed involvement with drugs. If possible, assess the status of the client's problems prior to her use of drugs or during periods when the drug involvement has been in remission.

Psychiatric Referral

Positive

- 88. I feel like someone else is controlling my mind. *Sometimes*
- 98. My mind doesn't seem to work quite right. *Sometimes*
- 105. I am bothered by headaches. *Sometimes*
- 114. I worry about small mistakes. *Often*
- 120. I am bothered by strange thoughts. *Sometimes*
- 123. I get frightened for no real reason. *Sometimes*
- 127. My thoughts are confused or go too fast. *Almost Always*

Family Chemical Dependency History

Positive

- 71. I have a parent who needs treatment for alcohol or drug problems. *Strongly Agree*
- 96. I have a parent whose use of alcohol or other drugs worries me. *Almost Always*
- 145. One of my parents has had alcohol or drug treatment. *Once or twice*
- 83. I have a parent who gets drunk or high. *Almost Always*

Miscellaneous items listed below contain information that may be useful in treatment

planning or may warrant exploration with the client.

Miscellaneous Items

- 30. My family has some unpleasant secrets. *Strongly Agree*

Residential Treatment Indicators

The higher the number of positive Residential Treatment Indicators, the greater the likelihood that residential treatment is indicated

for this client. This set of indicators should not be used as the sole criterion for deciding whether to admit an adolescent to a residential treatment center. Also, intensive non-residential treatment may be indicated when residential treatment is not available.

Depth of Psychological Involvement
with Chemicals:

Positive

Loss of Control or Excessive
Preoccupation:

Positive

Severe Family Problems:

Positive

Psychiatric Problems:

Positive

Part I: Chemical Involvement Problem Severity

The interpretations presented here are based on the *T*-scores derived from the drug clinic standardization sample.

Protocol Validity

Based on her scores on the Part I Validity Scales, the client responded to test items in a manner possibly intended to portray herself in a somewhat unrealistically positive light. Exercise caution in interpreting the results reported here.

Basic Scales

According to her score on the **Personal Involvement with Chemicals** scale, the client has higher than average personal involvement with chemicals compared with those in drug clinics. This individual frequently uses in inappropriate temporal or physical settings; for example, she is very likely to use early in the morning or at school. She often engages in substance use for purposes of psychological benefit or self-medication. This individual commonly restructures activities in order to accommodate drug use.

The client's score on the **Effects From Drug Use** scale indicates that she has encountered several immediate aversive reactions while using drugs. She acknowledges moderate psychological discomfort, she experiences several adverse physiological responses, and she has observed some negative behavioral reactions during substance use. She may respond to drug use with physiological signs of autonomic arousal. She notes occasional drug-related depression and irritability, and she sometimes experiences feelings of paranoia and suicidal thoughts while using drugs.

Her responses on the **Social Benefits of Drug Use** scale show that this individual derives many social benefits from substance use. If she uses drugs, she finds substance use helps her to feel much more confident and socially accepted. Overall, she feels much more socially capable while under the influence of drugs.

The score on **Personal Consequences of Drug Use** suggests that this individual has many problems resulting from chemical use. This individual has frequent difficulties with her friends and her parents because of her drug use. She has gotten into significant trouble at work or school because of her drug use. She is very likely to have suffered physical injury as a result of drug use. She is very likely to have engaged in illegal activities in order to obtain drugs or while intoxicated.

The client's score on the **Polydrug Use** scale indicates that she has used an average number of different drugs for an adolescent undergoing assessment at a drug clinic. She reports experience with several different drugs.

Clinical Scales

According to her score on **Social-Recreational Drug Use**, the client frequently engages in drug use for recreational purposes. This individual regularly uses substances in social situations, such as at parties or while spending time with peers.

The **Psychological Benefits of Drug Use** score suggests that this individual regularly uses drugs to reduce emotional discomfort, such as loneliness, depression, boredom, or anxiety. She is far more likely than her peers to use drugs as a means to enhance pleasure. She finds drug use to be her main source of positive emotional states.

Her score on the **Transsituational Drug Use** scale indicates that this individual uses drugs in a wider variety of temporal and physical settings than is typical. In addition, this individual often engages in drug use in circumstances where it is particularly inappropriate for drug use, such as before, during, or after school. She is more likely than average to use drugs when she is alone, first

thing in the morning, or to help her get to sleep.

The **Preoccupation with Drugs** score suggests that, compared with adolescents undergoing assessment in a drug clinic, this individual is extremely preoccupied with drugs to the exclusion of other interests. The client puts a great deal of time and energy into preplanning future drug use. She regularly

ruminates about drug use and also restructures activities in order to promote drug use.

To the extent that she uses drugs, her **Loss of Control** score suggests that this individual experiences moderate loss of control over her chemical usage. She finds it hard to abstain from drug use and has difficulty using available drugs in moderation.

Part II: Psychosocial Adjustment

The interpretations presented here, like those for the Problem Severity scales, are based on the *T*-scores derived from the drug clinic standardization sample.

Protocol Validity

Based on her scores on the Part II Validity Scales, the client responded to test items in a manner possibly intended to portray herself in a somewhat unrealistically positive light. Exercise caution in interpreting the results reported here.

Personal Risk Scales

Her **Negative Self-Image** score suggests that this individual is occasionally bothered by feelings of low self-esteem and poor self-regard, personal dissatisfaction, and incompetence, but is within the average range for adolescents in a drug clinic setting.

According to her score on the **Psychological Disturbance** scale, the client has some psychological problems, about average for an adolescent being assessed in a drug clinic. She is in some immediate emotional distress; she experiences occasional disturbances in mood and thinking, and she has a limited number of physical complaints that may or may not be related to psychological distress.

The client's score on the **Social Isolation** scale indicates that she has occasional feelings of social isolation, at a level that is about average for an adolescent in a drug clinic assessment population. She says social interaction is somewhat awkward for her, and she may feel uncomfortable in certain social situations. She may have some difficulty finding someone to

talk to when she needs support or advice. This individual may at times find it hard to communicate her feelings to others. However, she feels that others like her and treat her fairly well.

Her score on the **Uncontrolled** scale suggests that this individual sometimes loses control of her anger and aggressiveness, leading to occasional episodes of acting out behavior. These difficulties are at a level that is about average for adolescents being assessed in a drug clinic. The client is somewhat defiant of authority figures and rules. In addition, she can be uncooperative, oppositional, impulsive, and temperamental.

The score on the **Rejecting Convention** scale suggests that the client maintains some traditional moral beliefs, although she also endorses some unconventional or oppositional beliefs about right and wrong.

The **Deviant Behavior** score suggests that the client acts oppositionally a bit more often than most adolescents being assessed in a drug clinic sample. She may have participated in illegal activities.

The **Absence of Goals** score shows that this individual feels fairly hopeful about the future, compared with other adolescents being tested in a drug clinic setting. She is probably planning to finish high school.

The client's score on the **Spiritual**

Isolation scale indicates that she has a limited belief in a spiritual life or force. Prayer and spirituality have some importance in her life.

Environmental Risk Scales

Responses on the **Peer Chemical Environment** scale show that this individual has a group of friends who are moderately involved with drugs.

The **Sibling Chemical Use** score indicates that the client's siblings use drugs a

little or not at all.

The **Family Pathology** score indicates that this individual experiences some family dysfunction, and believes that one or both of her parents may have problems with chemical dependency.

Responses on the **Family Estrangement** scale suggest that this individual is dissatisfied with her home and family life. There may be significant parent-child conflict. Her family is not as close and supportive as she would like.

High School *T*-Scores

The following *T*-scores for the Problem Severity and Psychosocial Adjustment scales, which were plotted in the graph appearing on the first page of this report, represent a comparison of this client's scores with those of the high school sample described in the PEI manual. These scores are usually substantially higher than those based on the drug clinic standardization sample because individuals in the general population, as a group, have relatively few drug and adjustment problems compared with those admitted for drug treatment.

	<i>T</i>
<i>Basic Scales</i>	
Personal Involvement	73
Effects From Drug Use	69
Social Benefits	73
Personal Consequences	73
Polydrug Use	68
<i>Clinical Scales</i>	
Social-Recreational Use	73
Psychological Benefits	73
Transsituational Use	73
Preoccupation	73
Loss of Control	69
<i>Personal Risk Scales</i>	
Negative Self-Image	64
Psychological Disturbance	60
Social Isolation	48
Uncontrolled	63
Rejecting Convention	51
Deviant Behavior	66
Absence of Goals	62
Spiritual Isolation	60
<i>Environmental Risk Scales</i>	
Peer Chemical Environment	69
Sibling Chemical Use	46
Family Pathology	66
Family Estrangement	71

PEI Item Responses

Part I

1) 3 2) 3 3) 2 4) 2 5) 0 6) 3 7) 1 8) 1
 9) 2 10) 2 11) 3 12) 0 13) 2 14) 2 15) 3 16) 2
 17) 3 18) 0 19) 2 20) 1 21) 3 22) 1 23) 3 24) 2
 25) 0 26) 3 27) 0 28) 2 29) 3 30) 3 31) 3 32) 3
 33) 3 34) 3 35) 0 36) 3 37) 3 38) 3 39) 2 40) 0
 41) 3 42) 2 43) 3 44) 3 45) 2 46) 0 47) 2 48) 2
 49) 1 50) 1 51) 3 52) 1 53) 1 54) 2 55) 2 56) 0
 57) 3 58) 3 59) 0 60) 1 61) 1 62) 1 63) 0 64) 1
 65) 2 66) 2 67) 3 68) 1 69) 0 70) 1 71) 0 72) 0

0 = Never, 1 = Once or Twice, 2 = Sometimes, 3 = Often

73) 1 74) 1 75) 1 76) 0 77) 1 78) 1 79) 1 80) 2

0 = Never, 1 = Once or Twice, 2 = More than Once or Twice

81) Y 82) N 83) Y 84) N 85) N 86) N 87) N 88) Y
 89) N 90) N 91) Y 92) Y 93) Y 94) Y 95) Y 96) Y

Y = Yes, N = No

97) 2 98) 1 99) 2 100) 0 101) 3 102) 1 103) 0 104) 0
 105) 0 106) 1 107) 0 108) 0 109) 1 110) 0

0 = Never, 1 = Once or Twice, 2 = Sometimes, 3 = Often

111) 6, 5, 3

0 = Never, 1 = 1-2 times, 2 = 3-5 times, 3 = 6-9 times, 4 = 10-19 times, 5 = 20-39 times,
 6 = 40 or more times

112) 3

0 = Never, 1 = a few of the occasions, 2 = half of the occasions, 3 = most of the occasions,
 4 = all occasions

113) 6, 5, 4 114) 1, 1, 1 115) 0, 0, 0 116) 0, 0, 0 117) 1, 1, 0 118) 0, 0, 0
 119) 0, 0, 0 120) 0, 0, 0 121) 0, 0, 0 122) 0, 0, 0 123) 1, 1, 0

0 = Never, 1 = 1-2 times, 2 = 3-5 times, 3 = 6-9 times, 4 = 10-19 times, 5 = 20-39 times,
 6 = 40 or more times

124) 2 125) 3 126) 3 127) 3 128) 3 129) 0

0 = Never, 1 = Grade 6 or before, 2 = Grade 7-8, 3 = Grade 9-10, 4 = Grade 11 or after

Part II

1) 2 2) 2 3) 0 4) 1 5) 2 6) 2 7) 2 8) 3
 9) 0 10) 0 11) 2 12) 3 13) 2 14) 2 15) 1 16) 1
 17) 1 18) 0 19) 1 20) 3 21) 2 22) 0 23) 1 24) 0
 25) 0 26) 3 27) 2 28) 2 29) 3 30) 3 31) 2 32) 3
 33) 2 34) 1 35) 2 36) 0 37) 1 38) 3 39) 1 40) 2
 41) 2 42) 3 43) 1 44) 1 45) 1 46) 2 47) 0 48) 1
 49) 1 50) 0 51) 1 52) 3 53) 3 54) 2 55) 1 56) 0
 57) 2 58) 1 59) 1 60) 3 61) 1 62) 3 63) 1 64) 3
 65) 1 66) 0 67) 2 68) 3 69) 2 70) 2 71) 3 72) 2
 73) 3 74) 3 75) 3

0 = Strongly Disagree, 1 = Disagree, 2 = Agree, 3 = Strongly Agree

76) 0 77) 3 78) 2 79) 1 80) 0 81) 0 82) 2 83) 3
 84) 3 85) 0 86) 3 87) 2 88) 1 89) 0 90) 0 91) 2
 92) 0 93) 1 94) 2 95) 2 96) 3 97) 2 98) 1 99) 0
 100) 1 101) 3 102) 1 103) 0 104) 2 105) 1 106) 2 107) 0
 108) 2 109) 0 110) 2 111) 0 112) 1 113) 0 114) 2 115) 1
 116) 0 117) 0 118) 2 119) 3 120) 1 121) 0 122) 1 123) 1
 124) 1 125) 2 126) 0 127) 3 128) 0 129) 0

0 = Seldom or Never, 1 = Sometimes, 2 = Often, 3 = Almost Always

130) 0 131) 1 132) 0 133) 0 134) 0 135) 0 136) 2 137) 0
 138) 2 139) 0 140) 0 141) 0 142) 2 143) 0 144) 0 145) 1
 146) 0 147) 0

0 = Never or Once, 1 = Twice, 2 = More Than Once or Twice

NOTE: '-' = missing response

This report was generated based on WPS TEST REPORT Microcomputer Data Entry.

End of Report