

# DBC<sup>TM</sup>2

## Developmental Behavior Checklist 2

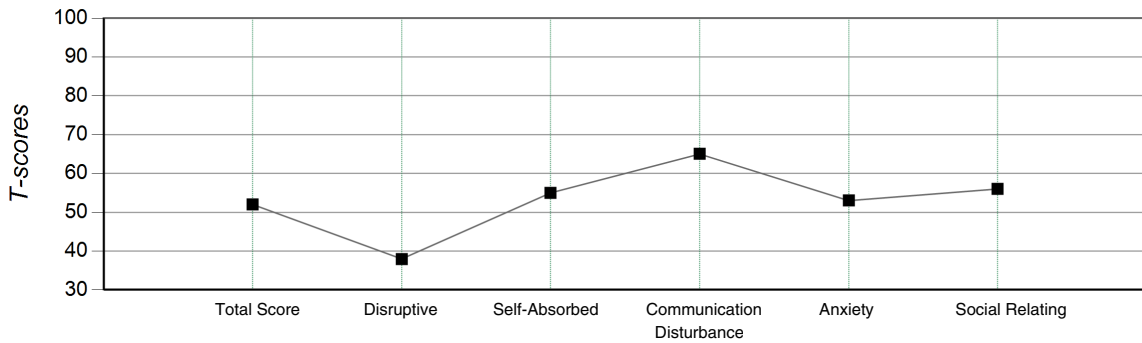
Stewart Einfeld, MD, FRANZCP Bruce Tonge, MD, FRANZCP

|   |                  |               |
|---|------------------|---------------|
| Individual's name                                   | Age              | Date of birth |
| Eddie Smith   | 7 years 2 months | 06/21/2010    |
| Name of person completing form                      | Gender           |               |
|   | Male             |               |
| Relationship to individual being assessed           | Today's date     |               |
| Mother  | 08/24/2017       |               |
| Degree of intellectual and developmental disability | Normative sample |               |
| Moderate  | United States    |               |

### SCORES

|                    | Raw score | T-score | 95% confidence interval | Range of concern | Clinical cutoff |
|--------------------|-----------|---------|-------------------------|------------------|-----------------|
| <b>Total Score</b> | 42        | 52      | 48-56                   | Serious concern  | Below           |

| Subscale                  | Raw score | T-score | Range of concern |
|---------------------------|-----------|---------|------------------|
| Disruptive                | 3         | 38      | Little concern   |
| Self-Absorbed             | 14        | 55      | Serious concern  |
| Communication Disturbance | 11        | 65      | Serious concern  |
| Anxiety                   | 6         | 53      | Serious concern  |
| Social Relating           | 6         | 56      | Serious concern  |



Range of Concern: T < 40: Little concern 40T-50T: Moderate concern T > 50: Serious concern

| Measures of range and intensity  | Score |
|--|-------|
| <b>Mean Item Score (MIS)</b> = raw score / total completed items. Indicates average item score.                                  | 0.44  |
| <b>Proportion of Items Checked (PIC)</b> = number of items scored 1 or 2 / total completed items. Indicates breadth of problems. | .41   |
| <b>Intensity Score (IS)</b> = number of items scored 2 / number of items scored 1 or 2. Indicates severity of problems.          | .08   |

**Flagged Items** – The following flagged items were endorsed and require follow-up.

- 15. Has delusions: has a firmly held belief or idea that can't possibly be true. (1)
- 80. Talks about suicide. (1)
- 84. Has unconnected thoughts. Different ideas are jumbled together with unclear meaning. (1)

| Please describe the individual in terms of the following:   |                          |
|---|--------------------------|
| Presence of any major physical disabilities   | Please specify for Other |
| None  |                          |
| What he or she does best  |                          |
| Draws, plays with adults  |                          |
| What others like most about him or her  |                          |
| His smile   |                          |
| What his or her favorite activities are   |                          |
| Drawing, arts and crafts, looking through books   |                          |
| What he or she does as well as or better than others  |                          |
| Drawing   |                          |
| Programs or activities that he or she has been unable to participate in due to emotional or behavioral problems |                          |
| Regular school, sports  |                          |
| Previous services/help for emotional or behavioral problems   |                          |
| Behavior therapist when he was 4  |                          |

**SUMMARY OF TEST DATA ENTRY**

|     |   |     |   |     |   |     |   |     |   |     |   |     |   |     |   |
|-----|---|-----|---|-----|---|-----|---|-----|---|-----|---|-----|---|-----|---|
| 1.  | 2 | 13. | 1 | 25. | 0 | 37. | 0 | 49. | 0 | 61. | 0 | 73. | 0 | 85. | 0 |
| 2.  | 0 | 14. | 0 | 26. | 1 | 38. | 1 | 50. | 0 | 62. | 1 | 74. | 1 | 86. | 0 |
| 3.  | 1 | 15. | 1 | 27. | 0 | 39. | 0 | 51. | 0 | 63. | 1 | 75. | 0 | 87. | 0 |
| 4.  | 0 | 16. | 1 | 28. | 1 | 40. | 0 | 52. | 1 | 64. | 1 | 76. | 1 | 88. | 0 |
| 5.  | 1 | 17. | 0 | 29. | 0 | 41. | 1 | 53. | 0 | 65. | 0 | 77. | 0 | 89. | 0 |
| 6.  | 0 | 18. | 1 | 30. | 0 | 42. | 0 | 54. | 1 | 66. | 1 | 78. | 2 | 90. | 1 |
| 7.  | 0 | 19. | 0 | 31. | 0 | 43. | 0 | 55. | 0 | 67. | 0 | 79. | 0 | 91. | 0 |
| 8.  | 0 | 20. | 0 | 32. | 0 | 44. | 0 | 56. | 2 | 68. | 1 | 80. | 1 | 92. | 1 |
| 9.  | 1 | 21. | 1 | 33. | 0 | 45. | 0 | 57. | 0 | 69. | 1 | 81. | 0 | 93. | 0 |
| 10. | 0 | 22. | 1 | 34. | 1 | 46. | 0 | 58. | 1 | 70. | 1 | 82. | 0 | 94. | 1 |
| 11. | 1 | 23. | 1 | 35. | 0 | 47. | 0 | 59. | 0 | 71. | 0 | 83. | 0 | 95. | 0 |
| 12. | 0 | 24. | 0 | 36. | 1 | 48. | 0 | 60. | 1 | 72. | 1 | 84. | 1 | 96. | 0 |

The following items include behavioral descriptions in addition to ratings:

|     |                                   |   |
|-----|-----------------------------------|---|
| 5.  | Arranges objects/routines         | He loves to line things up and gets upset when they're moved    |
| 15. | Has delusions                     | Believes the family dog talks to him                            |
| 23. | Has fears                         | He is afraid to be alone in a room                              |
| 28. | Is obsessed with ideas/activities | He has a hard time stopping whatever he is doing                |
| 58. | Has restricted interests          | He only likes art and pictures in books                         |
| 72. | Does repetitive activities        | He organizes and reorganizes the same things                    |
| 90. | Has unusual body movements        | He sometimes walks like he has a limp even though he's not hurt |

**Response Key:**

- 0 = Not true
- 1 = Somewhat true or sometimes true
- 2 = Very true or often true
- = Missing (not answered)

Missing required responses: 0

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**CLIENT INFORMATION**

| Name        | Gender | Age              |
|-------------|--------|------------------|
| Eddie Smith | Male   | 7 years 4 months |

**ASSESSMENT INFORMATION**

| Administration                                      | Assessment 1     | Assessment 2     | Assessment 3     | Assessment 4 |
|---|------------------|------------------|------------------|--------------|
| Form  | Parent Form      | Parent Form      | Parent Form      |              |
| Test date   | 8/24/17          | 9/20/17          | 10/19/17         |              |
| Age at testing                                      | 7 years 2 months | 7 years 3 months | 7 years 4 months |              |
| Respondent  | Ms. Smith        | Ms. Smith        | Ms. Smith        |              |
| Degree of intellectual and developmental disability | Moderate         | Moderate         | Mild             |              |
| Normative sample                                    | United States    | United States    | United States    |              |

**TOTAL SCORE SUMMARY**

|                         | Assessment 1    | Assessment 2    | Assessment 3    | Assessment 4 |
|-------------------------|-----------------|-----------------|-----------------|--------------|
| Total raw score         | 42              | 40              | 38              |              |
| Total T-score           | 52              | 51              | 51              |              |
| 95% confidence interval | 48-56           | 47-55           | 47-55           |              |
| Range of concern        | Serious Concern | Serious Concern | Serious Concern |              |
| Clinical cutoff         | Below           | Below           | Below           |              |

**SUBSCALE SCORE SUMMARY**

|                                   | Assessment 1 | Assessment 2 | Assessment 3 | Assessment 4 |
|-----------------------------------|--------------|--------------|--------------|--------------|
| Disruptive T-score                | 38           | 38           | 42           |              |
| Self-Absorbed T-score             | 55           | 55           | 54           |              |
| Communication Disturbance T-score | 65           | 65           | 62           |              |
| Anxiety T-score                   | 53           | 53           | 55           |              |
| Social Relating T-score           | 56           | 53           | 52           |              |

Ranges of Concern: T < 40: Little concern    40T-50T: Moderate concern    T > 50: Serious concern

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## Developmental Behavior Checklist 2

### CLIENT INFORMATION

| Name        | Gender | Age               |
|-------------|--------|-------------------|
| Eddie Smith | Male   | 7 years, 2 months |

### ASSESSMENT INFORMATION

| Administration                                      | Assessment 1     | Assessment 2     | Assessment 3 | Assessment 4 |
|---|------------------|------------------|--------------|--------------|
| Form  | Parent Form      | Teacher Form     |              |              |
| Test date   | 8/24/17          | 8/25/17          |              |              |
| Age at testing                                      | 7 years 2 months | 7 years 2 months |              |              |
| Respondent  | Ms. Smith        | Mrs. Brown       |              |              |
| Degree of intellectual and developmental disability | Moderate         | Moderate         |              |              |
| Normative sample                                    | United States    | United States    |              |              |

### TOTAL SCORE SUMMARY

|                         | Assessment 1    | Assessment 2    | Assessment 3 | Assessment 4 |
|-------------------------|-----------------|-----------------|--------------|--------------|
| Total raw score         | 42              | 45              |              |              |
| Total T-score           | 52              | 53              |              |              |
| 95% confidence interval | 48-56           | 49-57           |              |              |
| Range of concern        | Serious Concern | Serious Concern |              |              |
| Clinical cutoff         | Below           | Below           |              |              |

### SUBSCALE SCORE SUMMARY

|                                   | Assessment 1 | Assessment 2 | Assessment 3 | Assessment 4 |
|-----------------------------------|--------------|--------------|--------------|--------------|
| Disruptive T-score                | 38           | 40           |              |              |
| Self-Absorbed T-score             | 55           | 55           |              |              |
| Communication Disturbance T-score | 65           | 68           |              |              |
| Anxiety T-score                   | 53           | 55           |              |              |
| Social Relating T-score           | 56           | 56           |              |              |

Ranges of Concern: T < 40: Little concern    40T-50T: Moderate concern    T > 50: Serious concern



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### CLIENT INFORMATION

|                   |        |                  |               |
|-------------------|--------|------------------|---------------|
| Individual's name | Gender | Age              | Date of birth |
| Eddie Smith       | Male   | 7 years 2 months | 06/21/2010    |

### ITEM-LEVEL PROGRESS MONITORING INSTRUCTIONS

This report allows you to monitor an individual's progress on specific items. Please enter a date and rating in each column, according to the following:

- 0 = Not true
- 1 = Somewhat true or sometimes true
- 2 = Very true or often true

| Item # | DBC2-P Item   | 08/24/2017 | 08/25/2017 | 08/26/2017 | 08/27/2017 | 08/28/2017 | 08/29/2017 | 08/29/2017 | 08/29/2017 | 08/29/2017 |
|--------|---|------------|------------|------------|------------|------------|------------|------------|------------|------------|
| 1      | Appears depressed, down, or unhappy   | 2          | 2          | 2          | 2          | 2          | 2          | 1          |            |            |
| 56     | Prefers the company of adults or younger children. Doesn't mix with his or her own age group. | 2          | 2          | 1          | 1          | 1          | 1          | 1          |            |            |
| 78     | Stands too close to others  | 2          | 2          | 2          | 2          | 2          | 2          | 2          |            |            |
| 84     | Has unconnected thoughts. Different ideas are jumbled together with unclear meaning           | 1          | 1          | 1          | 1          | 1          | 1          | 1          |            |            |
| 92     | Urinate outside toilet, although toilet trained   | 1          | 1          | 1          | 1          | 1          | 1          | 1          |            |            |