

Comprehensive Assessment of Spoken Language
Second Edition

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Name	Gender	Grade	Term
Cassie Sample	Female		
Dialect	Date of testing	Year	Month
English		2017	3
School/Agency	Date of birth		
County Early Intervention		2012	4
Examiner	Chronological age		
Dr. Costello		4	11
Reason for assessment			
rarely talks at home and school; evaluate speech and language skills			

SCORE SUMMARY

Raw Score to Standard Score Conversions

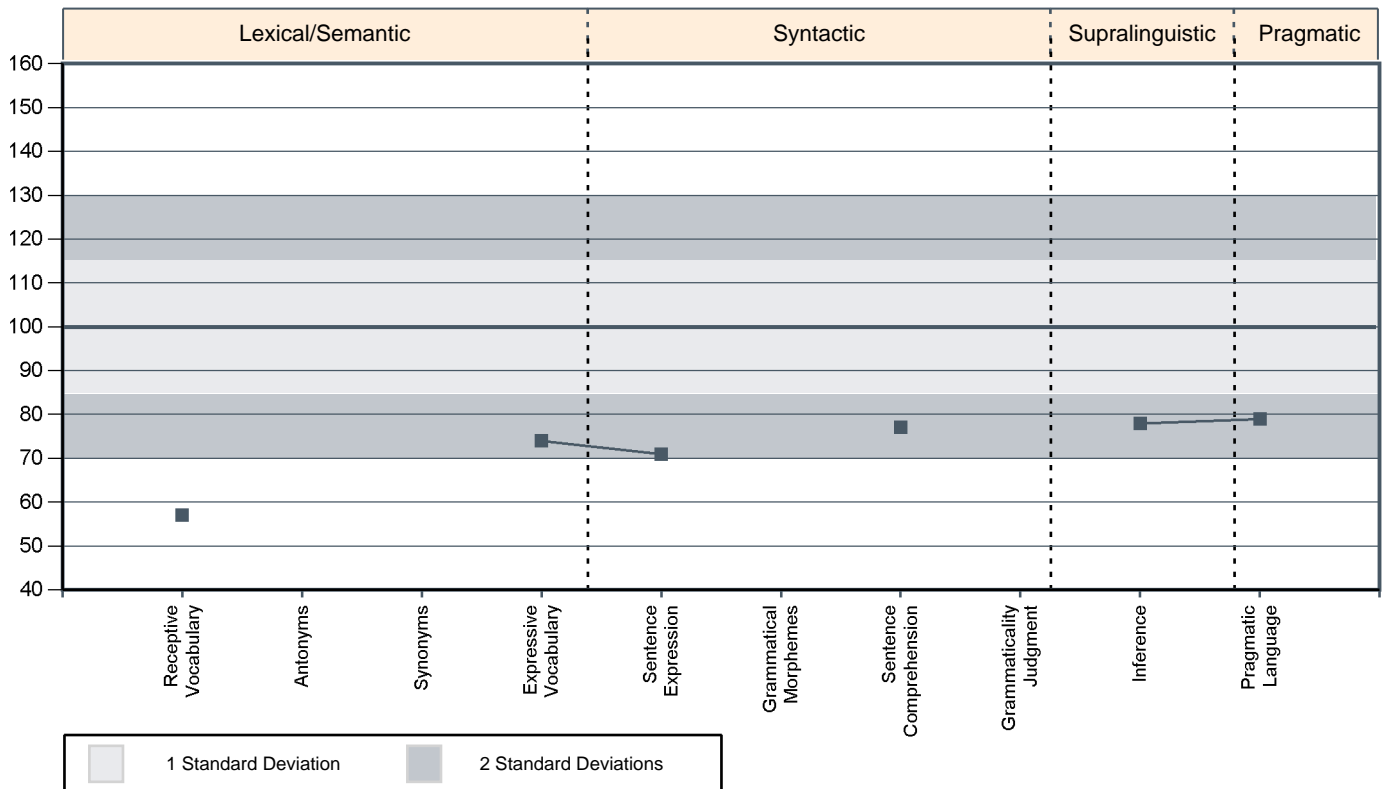
CASL-2 tests	Raw score	Standard score (age-based)	Confidence interval 95%	Percentile rank	Equivalent (age)	Descriptive range†
Receptive Vocabulary	5	57	51-63	0.2	<3	Deficient
Antonyms*						
Synonyms*						
Expressive Vocabulary	7	74	68-80	4	<3	Below Average
Sentence Expression	4	71	62-80	3	<3	Below Average
Grammatical Morphemes*						
Sentence Comprehension	6	77	72-82	6	<3	Below Average
Grammaticality Judgment*						
Inference	4	78	76-80	7	3-0 to 3-2	Below Average
Pragmatic Language	4	79	76-82	8	<3	Below Average

†Descriptive ranges

Deficient (below 70) Below Average (70-84) Average (85-115) Above Average (116-130) Exceptional (above 130)

* This test was not administered and/or is not available based on the age or grade of the examinee.

STANDARD SCORE PROFILE OF CASL-2 TESTS



STANDARD SCORE COMPARISONS OF CASL-2 TESTS -- ALL POSSIBLE COMPARISONS

	RV	ANT	SYN	EV	SE	GM	SC	GJ	INF	PL
RV	--			17 (5%-10%)	14 (15%)		20 (5%-10%)		21 (1%-5%)	22 (1%-5%)
ANT		--								
SYN			--							
EV				--	3		3		4	5
SE					--		6		7	8
GM						--				
SC							--		1	2
GJ								--		
INF									--	1
PL										--

Printed values represent the differences between standard scores for all possible test comparisons. Light-shaded boxes indicate a significant difference that is not clinically meaningful (frequency is > 10%). Dark-shaded boxes indicate a significant and clinically meaningful difference (frequency is < 10%).

Note. Receptive Vocabulary (RV), Antonyms (ANT), Synonyms (SYN), Expressive Vocabulary (EV), Sentence Expression (SE), Grammatical Morphemes (GM), Sentence Comprehension (SC), Grammaticality Judgment (GJ), Inference (INF), Pragmatic Language (PL).

STANDARD SCORE COMPARISONS OF CASL-2 TESTS -- CLINICALLY MEANINGFUL COMPARISONS

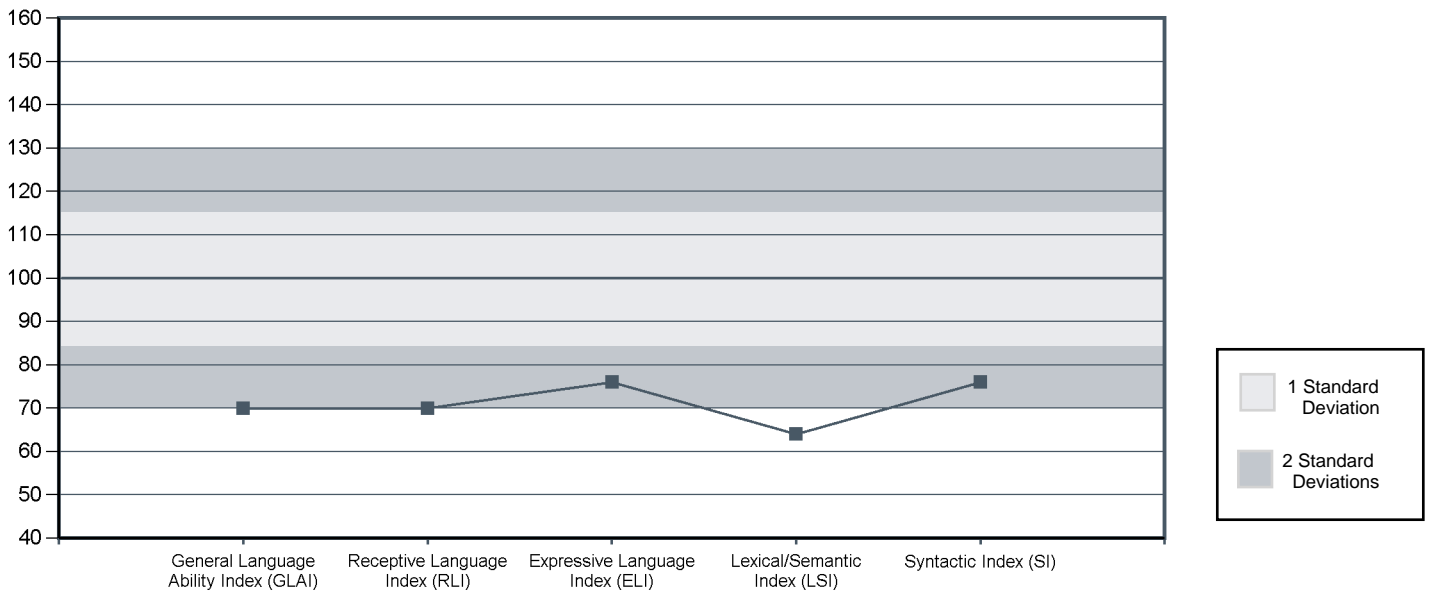
CASL-2 test scores compared		Standard score for test 1	Standard score for test 2	Difference in standard scores	Significant difference		Percentage of sample with this difference
					Critical value	Y/N	
RV	EV	57	74	17	10	Y	5%-10%
RV	SC	57	77	20	10	Y	5%-10%
RV	INF	57	78	21	6	Y	1%-5%
RV	PL	57	79	22	8	Y	1%-5%

INDEX SCORES

CASL-2 indexes	Sum of standard scores	Index standard score (age-based)	Confidence Interval 95%	Percentile rank	Descriptive range
General Language Ability Index (GLAI)	281	70	67-73	2	Below Average
Receptive Language Index (RLI)	134	70	66-74	2	Below Average
Expressive Language Index (ELI)	302	76	73-79	5	Below Average
Lexical/Semantic Index (LSI)	131	64	59-69	1	Deficient
Syntactic Index (SI)	148	76	71-81	5	Below Average

Descriptive ranges: Deficient (below 70) Below Average (70-84) Average (85-115) Above Average (116-130) Exceptional (above 130)

STANDARD SCORE PROFILE OF CASL-2 INDEXES



STANDARD SCORE COMPARISONS OF CASL-2 INDEXES - ALL POSSIBLE COMPARISONS

	GLAI	RLI	ELI	LSI	SI
GLAI	--	0	6 (5%)	6 (15%)	6 (20%)
RLI		--	6 (25%)	6 (25%)	6 (20%)
ELI			--	12 (1%-5%)	0
LSI				--	12 (5%-10%)
SI					--

Printed values represent the differences between standard scores for all possible index comparisons. Light-shaded boxes indicate a significant difference that is not clinically meaningful (frequency is > 10%). Dark-shaded boxes indicate a significant and clinically meaningful difference (frequency is < 10%).

Note. General Language Ability Index (GLAI), Receptive Language Index (RLI), Expressive Language Index (ELI), Lexical/Semantic Index (LSI), Syntactic Index (SI).

STANDARD SCORE COMPARISONS OF CASL-2 INDEXES -- CLINICALLY MEANINGFUL COMPARISONS

CASL-2 index scores compared		Standard score for index 1	Standard score for index 2	Difference in standard scores	Significant difference		Percentage of sample with this difference
					Critical value	Y/N	
GLAI	ELI	70	76	6	4	Y	5%
ELI	LSI	76	64	12	5	Y	1%-5%
LSI	SI	64	76	12	6	Y	5%-10%

ITEM ANALYSIS

Score	Test	Item	Skill Measured
(+)	RV	1	Noun - house
(+)	RV	2	Noun - bus
(-)*	RV	3	Verb - sleeping
(+)	RV	4	Noun - sun
(+)	RV	5	Noun - animal
(-)*	RV	6	Adjective - tall
(-)*	RV	7	Adjective - small
(+)	RV	8	Adjective - red
(-)*	RV	9	Verb - talking
(-)*	RV	10	Adjective - one
(-)	RV	11	Adjective - many
(-)	RV	12	Adjective - big
(+)	EV	1	Noun - ball
(-)*	EV	2	Verb - jump
(+)	EV	3	Noun - light
(+)	EV	4	Adjective - blue
(+)	EV	5	Adjective - green
(-)*	EV	6	Adjective - big
(+)	EV	7	Noun - rain
(+)	EV	8	Verb - run
(-)	EV	9	Verb - play
(+)	EV	10	Noun - work
(-)	EV	11	Noun - book
(-)	EV	12	Adjective - happy
(-)	EV	13	Verb - laugh
(-)	EV	14	Noun - neighbor
(+)	SE	1	Sentence structure: simple sentence
(+)	SE	2	Sentence structure: simple sentence
(-)*	SE	3	Sentence structure: simple sentence
(+)	SE	4	Sentence structure: simple sentence
(-)*	SE	5	Sentence structure: simple sentence
(+)	SE	6	Sentence structure: simple sentence
(-)	SE	7	Sentence structure: verb in present or present progressive tense
(-)	SE	8	Sentence structure: simple sentence with copula and predicate adjective or comparative
(-)	SE	9	Sentence structure: simple sentence
(-)	SE	10	Sentence structure: subject and a verb in present or present progressive tense
(-)*	SC	1	Simple sentence: compound subject
(-)*	SC	2	Simple sentence: negation
(+)	SC	3	Simple sentence: compound predicate
(+)	SC	4	Simple sentence: pronoun (they)
(+)	SC	5	Simple sentence: pronoun (he)
(+)	SC	6	Simple sentence: negation, pronoun (she)
(-)	SC	7	Simple sentence: preposition (within)
(+)	SC	8	Simple sentence: preposition (above)
(+)	SC	9	Simple sentence: preposition (beside)
(-)	SC	10	Simple sentence: plural (-s)
(-)	SC	11	Complex sentence: negation
(-)	SC	12	Complex sentence: present progressive verb tense

Score	Test	Item	Skill Measured
(-)	SC	13	Complex sentence: irregular singular subject (sheep), negation
(+)	INF	1	Inference From Context
(+)	INF	2	Inference From Background Knowledge
(+)	INF	3	Inference From Context
(-)*	INF	4	Inference From Background Knowledge
(-)	INF	5	Inference for Prediction
(+)	INF	6	Inference From Background Knowledge
(-)	INF	7	Inference From Context
(-)	INF	8	Inference From Context
(-)	INF	9	Inference for Prediction
(-)	INF	10	Inference for Prediction
(+)	PL	1	Responding to a simple request - providing name
(+)	PL	2	Responding to a simple request - providing age
(-)*	PL	3	Child saying farewell to parent
(+)	PL	4	Requesting to have something from a parent
(+)	PL	5	Responding to a question from a parent
(-)*	PL	6	Giving an appropriate name for a dog
(-)*	PL	7	Expressing gratitude or a polite refusal to a peer
(-)	PL	8	Responding to gratitude or a refusal from a peer
(-)	PL	9	Greeting a teacher

Note. Receptive Vocabulary (RV), Antonyms (ANT), Synonyms (SYN), Expressive Vocabulary (EV), Sentence Expression (SE), Grammatical Morphemes (GM), Sentence Comprehension (SC), Grammaticality Judgment (GJ), Inference (INF), Pragmatic Language (PL).

Key:

(+) = correct response

(-) = incorrect response

(0, 1, 2) = number of points [for GJ only]

* indicates an item that the examinee would be expected to pass based on his or her age. 90% or more of the individuals in the standardization sample who were the same age as the examinee answered this item correctly.

SUMMARY OF TEST DATA ENTRY

Name/ID: Cassie Sample **School/Agency:** County Early Intervention **Date of testing:** 3/10/2017
Gender: Female **Examiner:** Dr. Costello **Date of birth:** 04/03/2012
Grade/Term: Not given/Not given **Dialect:** English **Chronological age:** 4 years 11 month(s)

Reason for assessment:

rarely talks at home and school; evaluate speech and language skills

Receptive Vocabulary															
1.	1	11.	0	21.	-	31.	-	41.	-	51.	-	61.	-	71.	-
2.	1	12.	0	22.	-	32.	-	42.	-	52.	-	62.	-		
3.	0	13.	-	23.	-	33.	-	43.	-	53.	-	63.	-		
4.	1	14.	-	24.	-	34.	-	44.	-	54.	-	64.	-		
5.	1	15.	-	25.	-	35.	-	45.	-	55.	-	65.	-		
6.	0	16.	-	26.	-	36.	-	46.	-	56.	-	66.	-		
7.	0	17.	-	27.	-	37.	-	47.	-	57.	-	67.	-		
8.	1	18.	-	28.	-	38.	-	48.	-	58.	-	68.	-		
9.	0	19.	-	29.	-	39.	-	49.	-	59.	-	69.	-		
10.	0	20.	-	30.	-	40.	-	50.	-	60.	-	70.	-		

Expressive Vocabulary															
1.	1 A	11.	0	21.	-	31.	-	41.	-	51.	-	61.	-	71.	-
2.	0	12.	0	22.	-	32.	-	42.	-	52.	-	62.	-		
3.	1	13.	0	23.	-	33.	-	43.	-	53.	-	63.	-		
4.	1	14.	0	24.	-	34.	-	44.	-	54.	-	64.	-		
5.	1	15.	-	25.	-	35.	-	45.	-	55.	-	65.	-		
6.	0	16.	-	26.	-	36.	-	46.	-	56.	-	66.	-		
7.	1	17.	-	27.	-	37.	-	47.	-	57.	-	67.	-		
8.	1	18.	-	28.	-	38.	-	48.	-	58.	-	68.	-		
9.	0	19.	-	29.	-	39.	-	49.	-	59.	-	69.	-		
10.	1 A	20.	-	30.	-	40.	-	50.	-	60.	-	70.	-		

Sentence Expression															
1.	1	11.	-	21.	-	31.	-	41.	-						
2.	1	12.	-	22.	-	32.	-	42.	-						
3.	0	13.	-	23.	-	33.	-	43.	-						
4.	1	14.	-	24.	-	34.	-	44.	-						
5.	0	15.	-	25.	-	35.	-	45.	-						
6.	1 A	16.	-	26.	-	36.	-	46.	-						
7.	0	17.	-	27.	-	37.	-	47.	-						
8.	0	18.	-	28.	-	38.	-	48.	-						
9.	0	19.	-	29.	-	39.	-	49.	-						
10.	0	20.	-	30.	-	40.	-	50.	-						

Sentence Comprehension

1.	0	11.	0	21.	-	31.	-	41.	-	51.	-			
2.	0	12.	0	22.	-	32.	-	42.	-	52.	-			
3.	1	13.	0	23.	-	33.	-	43.	-	53.	-			
4.	1	14.	-	24.	-	34.	-	44.	-	54.	-			
5.	1	15.	-	25.	-	35.	-	45.	-	55.	-			
6.	1	16.	-	26.	-	36.	-	46.	-	56.	-			
7.	0	17.	-	27.	-	37.	-	47.	-					
8.	1	18.	-	28.	-	38.	-	48.	-					
9.	1	19.	-	29.	-	39.	-	49.	-					
10.	0	20.	-	30.	-	40.	-	50.	-					

Inference

1.	1	11.	-	21.	-	31.	-	41.	-	51.	-	61.	-	
2.	1	12.	-	22.	-	32.	-	42.	-	52.	-	62.	-	
3.	1	13.	-	23.	-	33.	-	43.	-	53.	-	63.	-	
4.	0	14.	-	24.	-	34.	-	44.	-	54.	-	64.	-	
5.	0	15.	-	25.	-	35.	-	45.	-	55.	-	65.	-	
6.	1	16.	-	26.	-	36.	-	46.	-	56.	-			
7.	0	17.	-	27.	-	37.	-	47.	-	57.	-			
8.	0	18.	-	28.	-	38.	-	48.	-	58.	-			
9.	0	19.	-	29.	-	39.	-	49.	-	59.	-			
10.	0	20.	-	30.	-	40.	-	50.	-	60.	-			

Pragmatic Language

1.	1	11.	-	21.	-	31.	-	41.	-	51.	-			
2.	1	12.	-	22.	-	32.	-	42.	-	52.	-			
3.	0	13.	-	23.	-	33.	-	43.	-	53.	-			
4.	1	14.	-	24.	-	34.	-	44.	-	54.	-			
5.	1	15.	-	25.	-	35.	-	45.	-	55.	-			
6.	0	16.	-	26.	-	36.	-	46.	-	56.	-			
7.	0	17.	-	27.	-	37.	-	47.	-					
8.	0	18.	-	28.	-	38.	-	48.	-					
9.	0	19.	-	29.	-	39.	-	49.	-					
10.	-	20.	-	30.	-	40.	-	50.	-					

Key:

0 = incorrect

1 = correct [1 or 2 points possible for some GJ items; 1, 2, or 3 points possible for some PL items]

P = preferred

A = acceptable

- = missing response

Note. Responses above reflect item entry; basal and ceiling rules have been applied for scoring purposes

END OF REPORT