

Wisconsin Card Sorting Test™ : Computer Version 4

Research Edition

by

Robert K. Heaton, PhD, and PAR Staff

Client Information

| | |
|--------------------------------------------------|---------------------------------------|
| Last Name: Examinee | Test Date: 05/14/2003 |
| First Name: John | Test Description: (no description) |
| Client ID: 123456789 | |
| BirthDate: 07/26/1956 | Rapport: Good |
| Age: 46 years, 9 months | Cooperation: Adequate |
| Gender: Male | Effort: Adequate |
| Ethnicity: Caucasian (not of Hispanic Origin) | On Medication: No |
| Education: 8 years | Description of Medication: |
| Handedness: Right | |
| Occupation: (not specified) | |
| Examiner: dr. maguire | |

Caveats

Use of this report requires a thorough understanding of the Wisconsin Card Sorting Test (WCST; Berg, 1948; Grant & Berg, 1948), its interpretation, and clinical applications as presented in the WCST Manual (Heaton, Chelune, Talley, Kay, & Curtiss, 1993). This report is intended for use by qualified professionals.

This report reflects a computerized administration of the WCST. It is important to recognize that normative data used in this report were developed using the standard 128-card version of the WCST (Heaton et al., 1993). While research to date has demonstrated general equivalence between computerized administration and card administration of the WCST (Artiola i Fortuny & Heaton, 1996; Hellman, Green, Kern, & Christenson, 1992), no definitive equivalence data are available for the computerized administration of this version of the WCST and, as such, normative scores must be interpreted cautiously. In order to estimate the potential effects of a computerized administration on test performance, users should be familiar with the original card version.

Users should refer to the WCST Manual (Heaton et al., 1993) for the clinical interpretation of this score report. Clinical interpretation of the WCST requires professional training and expertise in clinical psychology and/or neuropsychology. The utility and validity of the WCST as a clinical measure of cognitive ability are directly related to the professional's background and knowledge and, in particular, familiarity with the information contained in the WCST Manual.

WCST results should be interpreted within the context of a larger clinical assessment battery and relevant clinical and historical information about this client. Additionally, use of WCST scores for clinical or diagnostic decisions should not be attempted without a good understanding of brain-behavior relationships and the medical and psychological factors that affect them.

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Version: 1.04 (4.00.010)

Test Results

| WCST scores | Raw scores | Age & Education Demographically Corrected | | | U.S. Census Age-matched | | |
|---------------------------------------------|------------|-------------------------------------------|----------|---------|-------------------------|----------|----------|
| | | Standard scores | T scores | %iles | Standard scores | T scores | %iles |
| Trials Administered | 113 | | | | | | |
| Total Correct | 92 | | | | | | |
| | | | | | | | |
| Total Errors | 21 | 110 | 57 | 75% | 97 | 48 | 42% |
| % Errors | 19% | 114 | 59 | 82% | 100 | 50 | 50% |
| | | | | | | | |
| Perseverative Responses | 5 | > 145 | > 80 | > 99% | 110 | 57 | 75% |
| % Perseverative Responses | 4% | > 145 | > 80 | > 99% | 125 | 67 | 95% |
| | | | | | | | |
| Perseverative Errors | 5 | > 145 | > 80 | > 99% | 110 | 57 | 75% |
| % Perseverative Errors | 4% | > 145 | > 80 | > 99% | 126 | 67 | 96% |
| | | | | | | | |
| Nonperseverative Errors | 16 | 94 | 46 | 34% | 90 | 43 | 25% |
| % Nonperseverative Errors | 14% | 95 | 47 | 37% | 90 | 43 | 25% |
| | | | | | | | |
| Conceptual Level Responses | 87 | | | | | | |
| % Conceptual Level Responses | 77% | 113 | 59 | 81% | 127 | 68 | 96% |
| | | | | | | | |
| Categories Completed | 6 | | | > 16% | | | > 16% |
| Trials to Complete 1 st Category | 15 | | | 6 - 10% | | | 11 - 16% |
| Failure to Maintain Set | 3 | | | 2 - 5% | | | 6 - 10% |
| Learning to Learn | -2.67 | | | > 16% | | | > 16% |

Response Deck 1

| Sorting Principle | Correct Seq. Number | Card Number | Column Sorted To | Cate-gories Matched | Persever-ative Principle | Persever-ative Response | Sorting Principle | Correct Seq. Number | Card Number | Column Sorted To | Cate-gories Matched | Persever-ative Principle | Persever-ative Response |
|-------------------|---------------------|-------------|------------------|---------------------|--------------------------|-------------------------|-------------------|---------------------|-------------|------------------|---------------------|--------------------------|-------------------------|
| C | 1 | 1. | 2 | C | | | F | 5 | 33. | 4 | CF | C | |
| | 2 | 2. | 1 | C | | | | 6 | 34. | 3 | CF | C | |
| | 3 | 3. | 4 | C | | | | 7 | 35. | 2 | CF | C | |
| | - | 4. | 3 | O | | | | - | 36. | 4 | N | C | |
| | - | 5. | 3 | O | | | | 1 | 37. | 4 | CF | C | |
| | 1 | 6. | 3 | CF | | | | 2 | 38. | 2 | F | C | |
| | 2 | 7. | 4 | CN | | | | 3 | 39. | 4 | F | C | |
| | 3 | 8. | 1 | C | | | | 4 | 40. | 3 | F | C | |
| | 4 | 9. | 2 | C | | | | 5 | 41. | 1 | CFN | C | |
| | 5 | 10. | 3 | C | | | | 6 | 42. | 2 | F | C | |
| 6 | 11. | 4 | C | | | 7 | 43. | 4 | FN | C | | | |
| 7 | 12. | 1 | CF | | | 8 | 44. | 1 | F | C | | | |
| 8 | 13. | 4 | C | | | 9 | 45. | 2 | F | C | | | |
| 9 | 14. | 3 | C | | | 10 | 46. | 3 | CF | C | | | |
| 10 | 15. | 2 | C | | | N | - | 47. | 4 | CF | F | | |
| F | 1 | 16. | 4 | CFN | C | | | 1 | 48. | 3 | CN | F | |
| | - | 17. | 1 | C | C | | <i>p</i> | 2 | 49. | 2 | CN | F | |
| | - | 18. | 2 | O | C | | | - | 50. | 3 | C | F | |
| | 1 | 19. | 1 | CF | C | | | - | 51. | 4 | C | F | |
| | 2 | 20. | 4 | F | C | | | - | 52. | 2 | CF | F | |
| | 3 | 21. | 2 | FN | C | | | - | 53. | 4 | F | F | <i>p</i> |
| | 4 | 22. | 3 | FN | C | | | - | 54. | 1 | F | F | <i>p</i> |
| | 5 | 23. | 2 | FN | C | | | 1 | 55. | 1 | N | F | |
| | - | 24. | 3 | N | C | | | 2 | 56. | 3 | N | F | |
| | 1 | 25. | 2 | F | C | | 3 | 57. | 2 | N | F | | |
| 2 | 26. | 1 | F | C | | 4 | 58. | 1 | FN | F | | | |
| 3 | 27. | 3 | FN | C | | 5 | 59. | 3 | FN | F | | | |
| - | 28. | 2 | O | C | | 6 | 60. | 2 | CN | F | | | |
| 1 | 29. | 2 | CFN | C | | 7 | 61. | 4 | CN | F | | | |
| 2 | 30. | 3 | F | C | | 8 | 62. | 3 | CFN | F | | | |
| 3 | 31. | 4 | FN | C | | 9 | 63. | 2 | N | F | | | |
| 4 | 32. | 2 | F | C | | 10 | 64. | 1 | N | F | | | |

Response Deck 2

| Sorting Principle | Correct Seq. Number | Card Number | Column Sorted To | Cate-gories Matched | Persever-ative Principle | Persever-ative Response | Sorting Principle | Correct Seq. Number | Card Number | Column Sorted To | Cate-gories Matched | Persever-ative Principle | Persever-ative Response |
|-------------------|---------------------|-------------|------------------|---------------------|--------------------------|-------------------------|-------------------|---------------------|-------------|------------------|---------------------|--------------------------|-------------------------|
| C | - | 1. | 1 | FN | N | | F | 9 | 33. | 4 | CF | C | |
| | 1 | 2. | 1 | C | N | | | 10 | 34. | 3 | CF | C | |
| | 2 | 3. | 4 | C | N | | N | - | 35. | 2 | CF | F | |
| | - | 4. | 3 | O | N | | | - | 36. | 3 | C | F | |
| | 1 | 5. | 2 | CF | N | | | - | 37. | 4 | CF | F | |
| | 2 | 6. | 3 | CF | N | | | 1 | 38. | 3 | CN | F | |
| | 3 | 7. | 4 | CN | N | | | - | 39. | 3 | O | F | |
| | 4 | 8. | 1 | C | N | | | 1 | 40. | 4 | CN | F | |
| | 5 | 9. | 2 | C | N | | | 2 | 41. | 1 | CFN | F | |
| | 6 | 10. | 3 | C | N | | | 3 | 42. | 3 | N | F | |
| | 7 | 11. | 4 | C | N | | | 4 | 43. | 4 | FN | F | |
| | 8 | 12. | 1 | CF | N | | | 5 | 44. | 2 | CN | F | |
| | 9 | 13. | 4 | C | N | | | 6 | 45. | 3 | N | F | |
| | 10 | 14. | 3 | C | N | | | 7 | 46. | 2 | N | F | |
| F | - | 15. | 2 | C | C | <i>p</i> | | 8 | 47. | 1 | N | F | |
| | 1 | 16. | 4 | CFN | C | | | 9 | 48. | 3 | CN | F | |
| | 2 | 17. | 2 | FN | C | | | 10 | 49. | 2 | CN | F | |
| | 3 | 18. | 4 | F | C | | | | 50. | | | | |
| | 4 | 19. | 1 | CF | C | | | | 51. | | | | |
| | 5 | 20. | 4 | F | C | | | | 52. | | | | |
| | 6 | 21. | 2 | FN | C | | | | 53. | | | | |
| | 7 | 22. | 3 | FN | C | | | | 54. | | | | |
| | 8 | 23. | 2 | FN | C | | | | 55. | | | | |
| | - | 24. | 4 | C | C | <i>p</i> | | | 56. | | | | |
| | 1 | 25. | 2 | F | C | | | | 57. | | | | |
| | 2 | 26. | 1 | F | C | | | | 58. | | | | |
| | 3 | 27. | 3 | FN | C | | | | 59. | | | | |
| | 4 | 28. | 4 | FN | C | | | | 60. | | | | |
| | 5 | 29. | 2 | CFN | C | | | | 61. | | | | |
| | 6 | 30. | 3 | F | C | | | | 62. | | | | |
| | 7 | 31. | 4 | FN | C | | | | 63. | | | | |
| | 8 | 32. | 2 | F | C | | | | 64. | | | | |

End of Report