



## York Assessment of Reading for Comprehension

School: **Chiswick High**

Year/Class: **3**

Name: **Joanna Price**

Date of birth: **02/03/2004**

Assessed by: **Sue Thompson**

Date of assessment: **08/03/2011**

Passage codes: **Level 1 A, Level 2 A**

Age at assessment: **7:00**

### Summary of scores

	Ability score	Standard score	Percentile rank	Age equivalent
Accuracy	32	94	34	6:05
Reading Rate	44	101	53	7:03
Comprehension	46	101	53	7:03

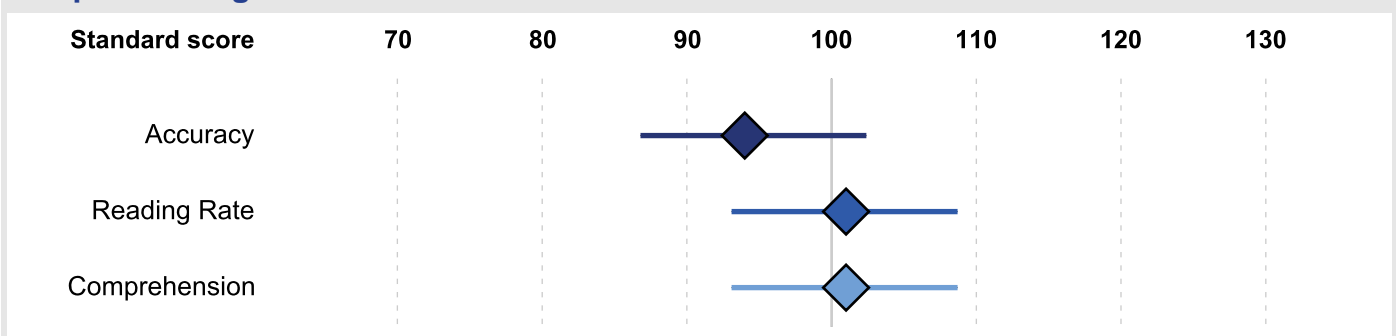
### Analysis of reading errors

	Mispronunciations	Substitutions	Refusals	Additions	Omissions	Reversals
Total error type (summed across passages)	13	0	5	1	1	8
% of total errors	46.4%	0.0%	17.9%	3.6%	3.6%	28.6%

### Analysis of comprehension questions

	Cohesive	Elaborative inference	Evaluative	Knowledge-based inference	Literal information	Vocabulary dependent
Number of questions (summed across passages)	3	1	1	3	7	1
Percentage correct	33.3%	100.0%	0.0%	66.7%	57.1%	100.0%

### Graph showing Standard Scores



### Observations during assessment

Joanna enjoyed reading the passages and took a great deal of time to think about her answers

### Comments

Joanna is making slow progress on the reading scheme