PDD Behavior Inventory™

Teacher Score Report

by

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Client Information

Name:	Sample Student
Client ID:	12-34567-89
Gender:	Male
Age:	6 years, 2 months
Rater's Name:	Example Instructor
Rater's Relationship to Student:	Classroom teacher
Birthdate:	08/03/1999
Test Date:	11/02/2005

Use of this score report requires a complete understanding of the *PDD Behavior Inventory (PDDBI)* domains, composite, and cluster scores, and its interpretation, applications, and limitations as presented in the PDDBI Professional Manual. This report contains raw and standardized scores from the PDDBI Rating Form. Users should refer to the PDDBI Professional Manual for procedures and guidelines for the interpretation of this report. Users also should refer to the Professional Manual for information about the psychometric characteristics of the PDDBI.

This report should be used as only one source of information about the individual being evaluated. In this respect, no decisions should be based solely on the information contained in this report. The raw and standardized scores contained in this report should be integrated with other sources of information when making decisions about this individual.

This report is confidential and is intended for use by qualified professionals who have sufficient knowledge of psychometric testing and of the PDDBI. *This report should <u>not</u> be released to the respondent or to any individuals who are not qualified to interpret the results.*

Domain/Composite Score Summary Table

Domain/Composite	Raw score	*T* score	90%CI
Approach/Withdrawal Problems			
Sensory/Perceptual Approach Behaviors (*SENSORY*)	37	65	59 - 71
Ritualisms/Resistance to Change (*RITUAL*)	16	58	52 - 64
Social Pragmatic Problems (*SOCPP*)	18	58	51 - 65
Semantic/Pragmatic Problems (*SEMPP*)	11	50	44 - 56
Arousal Regulation Problems (*AROUSE*)	15	53	44 - 62
Specific Fears (*FEARS*)	12	55	49 - 61
Aggressiveness (*AGG*)	19	56	50 - 62
Repetitive, Ritualistic, and Pragmatic Problems Composite (REPRIT/C)	82	62	56 - 68
Approach/Withdrawal Problems Composite (AWP/C)	128	61	57 - 65
Receptive/Expressive Social Communication Abilities			
Social Approach Behaviors (*SOCAPP*)	88	70	66 - 74
Expressive Language (*EXPRESS*)	85	66	63 - 69
Learning, Memory, and Receptive Language (*LMRL*)	46	59	55 - 63
Expressive Social Communication Abilities Composite (EXSCA/C)	173	70	67 - 73
Receptive/Expressive Social Communication Abilities Composite (REXSCA/C)	219	68	66 - 70
Autism Composite (AUTISM)	95	49	45 - 53

Discrepancy Score Summary Table

Discrepancy Score	Absolute difference	Cumulative percentage
SOCPP-SOCAPP	12	46.2
SEMPP-EXPRESS	16	18.1

Cluster Score Summary Table

Cluster	Raw score	Percentile range	Qualitative range
Approach/Withdrawal Problems			
Sensory/Perceptual Approach Behaviors			
Visual Behaviors	5	34 - 74	Moderate
Non-Food Taste or Smell Behaviors	7	75 - 94	High
Noise Making Behaviors	11	≥ 95	Very high
Proprioceptive/Kinesthetic Behaviors	5	34 - 74	Moderate
Repetitive Manipulative Behaviors	6	75 - 94	High
Gait-Based (Walking) Kinesthetic Behaviors	3	34 - 74	Moderate
Ritualisms/Resistance to Change			
Resistance to Change in the Environment	5	75 - 94	High
Resistance to Change in Schedules/Routines	4	34 - 74	Moderate
Rituals	7	75 - 94	High
Social Pragmatic Problems			
Problems With Social Approach	6	75 - 94	High
Social Awareness Problems	6	34 - 74	Moderate
Inappropriate Reactions to the Approaches of Others	6	34 - 74	Moderate
Semantic/Pragmatic Problems			
Aberrant Vocal Quality When Speaking	0	≤ 33	Low
Problems With Understanding Words	3	34 - 74	Moderate
Verbal Pragmatic Deficits	8	75 - 94	High
Arousal Regulation Problems			
Kinesthetic Behaviors	8	34 - 74	Moderate
Reduced Responsiveness	7	34 - 74	Moderate
Specific Fears			
Social Withdrawal Behaviors	6	75 - 94	High
Auditory Withdrawal Behaviors	3	34 - 74	Moderate
Fears and Anxieties	3	34 - 74	Moderate

Cluster Score Summary Table (continued)

Cluster	Raw score	Percentile range	Qualitative range
Aggressiveness			
Self-Directed Aggressive Behaviors	4	75 - 94	High
Incongruous Negative Affect	8	75 - 94	High
Problems When Caregiver or Other Significant Figure Returns From an Outing or Vacation	0	≤ 33	Low
Aggressiveness Toward Others	1	34 - 74	Moderate
Overall Temperament Problems	6	34 - 74	Moderate
Receptive/Expressive Social Communication Abilities			
Social Approach Behaviors			
Visual Social Approach Behaviors	12	≥ 95	Very high
Positive Affect Behaviors	12	75 - 94	High
Gestural Approach Behaviors	11	≥ 95	Very high
Responsiveness to Social Inhibition Cues	10	75 - 94	High
Social Play Behaviors	10	≥ 95	Very high
Imaginative Play Behaviors	11	≥ 95	Very high
Empathy Behaviors	11	≥ 95	Very high
Social Imitative Behaviors	11	75 - 94	High
Expressive Language			
Basic Vowel Production	12	75 - 94	High
Basic Consonant Production at the Beginning, Middle, and End of Words	12	≥ 95	Very high
Basic Diphthong Production	11	75 - 94	High
Expressive Language Competence	31	≥ 95	Very high
Verbal Affective Tone	11	≥ 95	Very high
Pragmatic Conversational Skills	8	≥ 95	Very high
Learning, Memory, and Receptive Language			
General Memory Skills	10	75 - 94	High
Receptive Language Competence	24	≥ 95	Very high
Associative Learning Skills	12	≥ 95	Very high

PDDBI-TX *T* Score Profile

Domain/Composite	SENSORY	RITUAL	SOCPP	SEMPP	AROUSE	FEARS	AGG	REPRIT/C	AWP/C	SOCAPP	EXPRESS	LMRL	EXSCA/C	REXSCA/C	AUTISM
T score	65	58	58	50	53	55	56	62	61	70	66	59	70	68	49
90% CI	59-71	52-64	51-65	44-56	44-62	49-61	50-62	56-68	57-65	66-74	63-69	55-63	67-73	66-70	45-53
Raw score	37	16	18	11	15	12	19	82	128	88	85	46	173	219	95

●——— Profile from 11/02/2005 [PDDBI-TX]
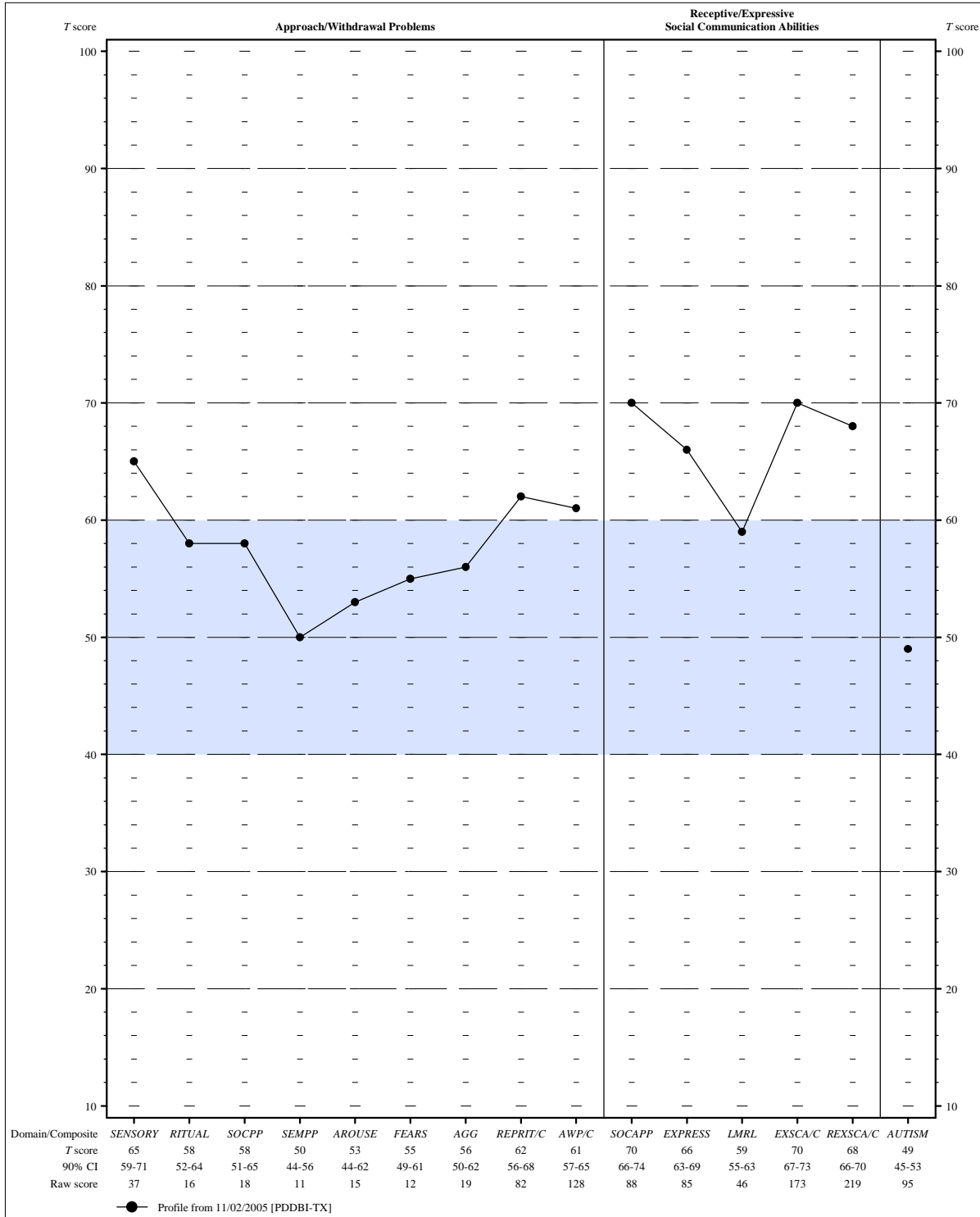
Item Responses

Item	Rsp	Item	Rsp	Item	Rsp	Item	Rsp	Item	Rsp	Item	Rsp
1.	1	31.	2	61.	3	91.	0	121.	2	151.	3
2.	2	32.	0	62.	0	92.	0	122.	3	152.	2
3.	0	33.	3	63.	2	93.	0	123.	3	153.	3
4.	2	34.	0	64.	3	94.	0	124.	3	154.	3
5.	3	35.	2	65.	3	95.	0	125.	3	155.	3
6.	0	36.	2	66.	3	96.	1	126.	3	156.	2
7.	3	37.	3	67.	1	97.	0	127.	3	157.	3
8.	1	38.	0	68.	0	98.	2	128.	2	158.	3
9.	2	39.	0	69.	1	99.	2	129.	3	159.	2
10.	3	40.	3	70.	2	100.	2	130.	2	160.	3
11.	3	41.	3	71.	1	101.	3	131.	3	161.	2
12.	3	42.	0	72.	2	102.	3	132.	3	162.	2
13.	0	43.	1	73.	3	103.	3	133.	3	163.	2
14.	2	44.	2	74.	0	104.	3	134.	3	164.	2
15.	3	45.	2	75.	0	105.	3	135.	3	165.	3
16.	0	46.	1	76.	0	106.	3	136.	3	166.	2
17.	3	47.	3	77.	0	107.	3	137.	3	167.	2
18.	3	48.	0	78.	1	108.	3	138.	3	168.	3
19.	0	49.	0	79.	1	109.	3	139.	3	169.	3
20.	0	50.	0	80.	1	110.	2	140.	3	170.	3
21.	0	51.	0	81.	0	111.	3	141.	3	171.	3
22.	0	52.	0	82.	3	112.	3	142.	3	172.	3
23.	2	53.	0	83.	1	113.	3	143.	3	173.	3
24.	1	54.	0	84.	0	114.	2	144.	2	174.	3
25.	0	55.	1	85.	3	115.	3	145.	3	175.	3
26.	1	56.	2	86.	3	116.	2	146.	3	176.	3
27.	2	57.	2	87.	0	117.	3	147.	2	177.	3
28.	2	58.	2	88.	2	118.	2	148.	2	178.	3
29.	2	59.	2	89.	0	119.	3	149.	2	179.	3
30.	0	60.	2	90.	0	120.	2	150.	3	180.	3

End of Report