



# Parent Score Report

by

Ira L. Cohen, PhD, Vicki Sudhalter, PhD,  
and  
PAR Staff

## Client Information

<b>Name:</b> Sample A. Client
<b>Client ID:</b> 1234-56789
<b>Gender:</b> Female
<b>Age:</b> 3 years, 8 months
<b>Rater's Name:</b> Example Client
<b>Rater's Relationship to Child:</b> Mother
<b>Birthdate:</b> 02/04/2002
<b>Test Date:</b> 11/02/2005

Use of this score report requires a complete understanding of the *PDD Behavior Inventory (PDDBI)* domains, composite, and cluster scores, and its interpretation, applications, and limitations as presented in the PDDBI Professional Manual. This report contains raw and standardized scores from the PDDBI Rating Form. Users should refer to the PDDBI Professional Manual for procedures and guidelines for the interpretation of this report. Users also should refer to the Professional Manual for information about the psychometric characteristics of the PDDBI.

This report should be used as only one source of information about the individual being evaluated. In this respect, no decisions should be based solely on the information contained in this report. The raw and standardized scores contained in this report should be integrated with other sources of information when making decisions about this individual.

This report is confidential and is intended for use by qualified professionals who have sufficient knowledge of psychometric testing and of the PDDBI. *This report should not be released to the respondent or to any individuals who are not qualified to interpret the results.*

## Additional Client Information

**Did mother have pregnancy problems with this child?** No

**If yes, describe:** (not specified)

**Were there any birth complications or health problems in mother or child after birth?** No

**If yes, describe:** (not specified)

**Birth order (e.g., first born, second born):** First born

**Birth weight:** 3345 grams

**Age first sat:** 7 months

**Age first crawled:** 10 months

**Age first walked:** 18 months

**Age of first word:** 13 months

**Age of first 2-word phrase:** 19 months

**Age problems were first noted:** 28 months

**What problems were of concern:** Withdrawal from others, unusual behaviors

**Did child ever lose skills?** Yes

**If yes, describe skills lost and ages:** Understanding words, simple speaking (28 months)

**Has child had a hearing test?** Yes

**If yes, what were the results?** No impairment noted

**Does child have any problems with seeing, hearing, or motor skills?** Yes

**If yes, describe:** No longer appears to have fine control of hands

**Describe the child's overall health:** Normal- no major illnesses

**Describe any neurological impairments:** None

**Is this child taking any medications?** No

**If yes, describe:** (not specified)

**Is the child one of a multiple birth?** No

**If yes, Identical or Fraternal?** (not specified)

**Describe:** (not specified)

**Is there a history of medical, language, learning, or psychiatric problems in mother, father, or extended family?** Yes

**If yes, describe:** Some learning disabilities identified in older cousins

**Is there a history of medical, language, learning, or psychiatric problems in sibling(s)?** No

**If yes, describe:** (not specified)

## Domain/Composite Score Summary Table

Domain/Composite	Raw score	T score	90%CI
<b>Approach/Withdrawal Problems</b>			
Sensory/Perceptual Approach Behaviors ( <i>SENSORY</i> )	35	63	57 - 69
Ritualisms/Resistance to Change ( <i>RITUAL</i> )	24	70	63 - 77
Social Pragmatic Problems ( <i>SOCPP</i> )	23	68	60 - 76
Semantic/Pragmatic Problems ( <i>SEMPP</i> )	16	60	54 - 66
Arousal Regulation Problems ( <i>AROUSE</i> )	16	48	40 - 56
Specific Fears ( <i>FEARS</i> )	23	56	50 - 62
Aggressiveness ( <i>AGG</i> )	27	64	59 - 69
<b>Repetitive, Ritualistic, and Pragmatic Problems Composite (REPRIT/C)</b>	98	72	66 - 78
<b>Approach/Withdrawal Problems Composite (AWP/C)</b>	164	66	61 - 71
<b>Receptive/Expressive Social Communication Abilities</b>			
Social Approach Behaviors ( <i>SOCAPP</i> )	56	51	47 - 55
Expressive Language ( <i>EXPRESS</i> )	49	58	55 - 61
Learning, Memory, and Receptive Language ( <i>LMRL</i> )	33	69	65 - 73
<b>Expressive Social Communication Abilities Composite (EXSCA/C)</b>	105	56	53 - 59
<b>Receptive/Expressive Social Communication Abilities Composite (REXSCA/C)</b>	138	58	56 - 60
<b>Autism Composite (AUTISM)</b>	152	66	62 - 70

## Discrepancy Score Summary Table

Discrepancy Score	Absolute difference	Cumulative percentage
<i>SOCPP-SOCAPP</i>	17	25.7
<i>SEMPP-EXPRESS</i>	2	91.3

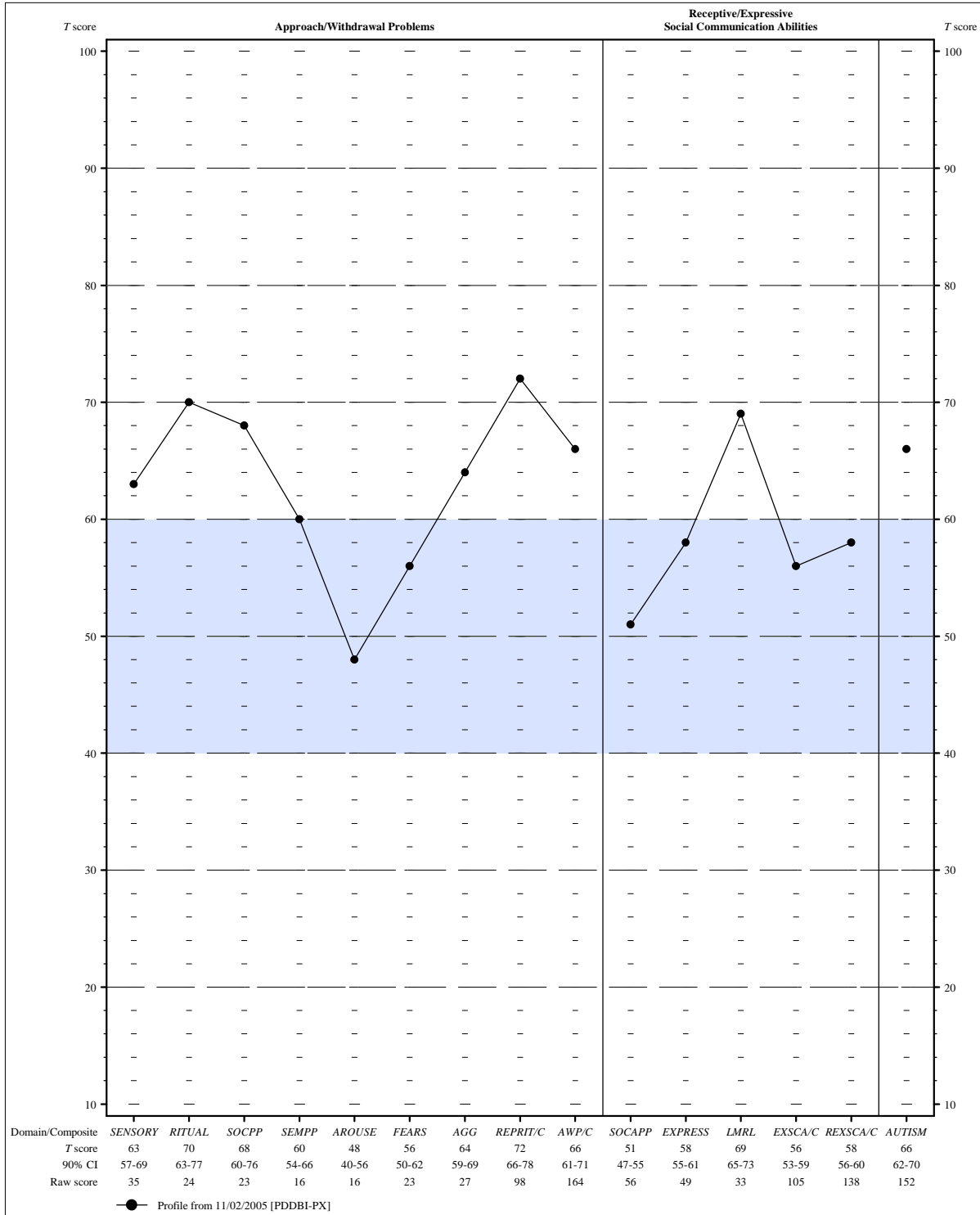
## Cluster Score Summary Table

Cluster	Raw score	Percentile range	Qualitative range
<b>Approach/Withdrawal Problems</b>			
<b>Sensory/Perceptual Approach Behaviors</b>			
Visual Behaviors	6	34 - 74	Moderate
Non-Food Taste Behaviors	7	75 - 94	High
Touch Behaviors	10	≥ 95	Very high
Proprioceptive/Kinesthetic Behaviors	1	≤ 33	Low
Repetitive Manipulative Behaviors	11	≥ 95	Very high
<b>Ritualisms/Resistance to Change</b>			
Resistance to Change in the Environment	9	≥ 95	Very high
Resistance to Change in Schedules/Routines	8	75 - 94	High
Rituals	7	75 - 94	High
<b>Social Pragmatic Problems</b>			
Problems With Social Approach	3	75 - 94	High
Social Awareness Problems	11	≥ 95	Very high
Inappropriate Reactions to the Approaches of Others	9	75 - 94	High
<b>Semantic/Pragmatic Problems</b>			
Aberrant Vocal Quality When Speaking	7	≥ 95	Very high
Problems With Understanding Words	9	75 - 94	High
Verbal Pragmatic Deficits	0	≤ 33	Low
<b>Arousal Regulation Problems</b>			
Kinesthetic Behaviors	8	34 - 74	Moderate
Reduced Responsiveness	8	34 - 74	Moderate
Sleep Regulation Problems	0	≤ 33	Low
<b>Specific Fears</b>			
Sadness When Away From Caregiver, Other Significant Figure, or in New Situation	4	75 - 94	High
Anxiousness When Away From Caregiver, Other Significant Figure, or in New Situation	1	34 - 74	Moderate
Auditory Withdrawal Behaviors	6	75 - 94	High
Fears and Anxieties	3	34 - 74	Moderate
Social Withdrawal Behaviors	9	75 - 94	High

## Cluster Score Summary Table (continued)

Cluster	Raw score	Percentile range	Qualitative range
<b>Aggressiveness</b>			
Self-Directed Aggressive Behaviors	4	75 - 94	High
Incongruous Negative Affect	4	34 - 74	Moderate
Problems When Caregiver or Other Significant Figure Returns From Work, an Outing, or Vacation	4	75 - 94	High
Aggressiveness Toward Others	8	≥ 95	Very high
Overall Temperament Problems	7	34 - 74	Moderate
<b>Receptive/Expressive Social Communication Abilities</b>			
<b>Social Approach Behaviors</b>			
Visual Social Approach Behaviors	7	34 - 74	Moderate
Positive Affect Behaviors	9	≤ 33	Low
Gestural Approach Behaviors	3	34 - 74	Moderate
Responsiveness to Social Inhibition Cues	8	75 - 94	High
Social Play Behaviors	1	≤ 33	Low
Imaginative Play Behaviors	7	34 - 74	Moderate
Empathy Behaviors	6	75 - 94	High
Social Interaction Behaviors	5	34 - 74	Moderate
Social Imitative Behaviors	10	34 - 74	Moderate
<b>Expressive Language</b>			
Vowel Production	8	≤ 33	Low
Consonant Production at the Beginning, Middle, and End of Words	8	34 - 74	Moderate
Diphthong Production	4	≤ 33	Low
Expressive Language Competence	13	75 - 94	High
Verbal Affective Tone	10	≥ 95	Very high
Pragmatic Conversational Skills	6	≥ 95	Very high
<b>Learning, Memory, and Receptive Language</b>			
General Memory Skills	12	≥ 95	Very high
Receptive Language Competence	21	≥ 95	Very high

# PDDBI-PX T Score Profile



## Item Responses

Item	Rsp	Item	Rsp	Item	Rsp	Item	Rsp	Item	Rsp	Item	Rsp
1.	1	33.	2	65.	0	97.	3	129.	3	161.	0
2.	2	34.	0	66.	0	98.	0	130.	2	162.	1
3.	1	35.	0	67.	0	99.	0	131.	0	163.	1
4.	2	36.	1	68.	0	100.	1	132.	2	164.	1
5.	2	37.	2	69.	0	101.	3	133.	2	165.	1
6.	1	38.	3	70.	2	102.	3	134.	1	166.	1
7.	3	39.	3	71.	0	103.	0	135.	2	167.	2
8.	1	40.	3	72.	2	104.	2	136.	1	168.	1
9.	2	41.	3	73.	0	105.	1	137.	2	169.	2
10.	2	42.	3	74.	0	106.	1	138.	2	170.	2
11.	3	43.	0	75.	0	107.	3	139.	1	171.	3
12.	3	44.	3	76.	1	108.	2	140.	0	172.	3
13.	0	45.	3	77.	3	109.	2	141.	3	173.	2
14.	0	46.	3	78.	0	110.	1	142.	1	174.	1
15.	0	47.	0	79.	2	111.	3	143.	3	175.	1
16.	1	48.	1	80.	1	112.	1	144.	3	176.	2
17.	3	49.	0	81.	0	113.	3	145.	2	177.	3
18.	2	50.	3	82.	0	114.	3	146.	2	178.	3
19.	3	51.	3	83.	3	115.	2	147.	2	179.	3
20.	3	52.	3	84.	0	116.	1	148.	2	180.	3
21.	3	53.	0	85.	2	117.	0	149.	2	181.	3
22.	3	54.	0	86.	2	118.	3	150.	2	182.	3
23.	1	55.	0	87.	2	119.	0	151.	2	183.	2
24.	2	56.	0	88.	3	120.	0	152.	2	184.	2
25.	1	57.	2	89.	1	121.	3	153.	1	185.	3
26.	1	58.	3	90.	2	122.	2	154.	1	186.	2
27.	3	59.	2	91.	0	123.	2	155.	1	187.	3
28.	3	60.	1	92.	1	124.	1	156.	1	188.	3
29.	1	61.	3	93.	0	125.	1	157.	1		
30.	2	62.	3	94.	2	126.	0	158.	1		
31.	3	63.	1	95.	0	127.	0	159.	2		
32.	1	64.	1	96.	2	128.	0	160.	1		

**End of Report**