



## Adolescent Score Report

by

**Arthur L. Robin, PhD, Thomas Koepke, PhD, Ann W. Moye, PhD,  
and PAR Staff**

### Client Information

**Client Name :** Sample Client

**Client ID :** JS

**Age :** 15

**Gender :** Male

**Test Date :** 12/01/2008

**Education:** 10th grade

Use of this score report requires a complete understanding of the Parent Adolescent Relationship Questionnaire™ (PARQ™) scales and their interpretation, applications, and limitations as presented in the PARQ Professional Manual. This report contains raw and standardized scores from the PARQ Adolescent Response Booklet. Users should refer to the PARQ Professional Manual for procedures and guidelines for the interpretation of this report. Users also should refer to the Professional Manual for information about the psychometric characteristics of the PARQ.

This report should be used as only one source of information about the individual being evaluated. In this respect, no decisions should be based solely on the information contained in this report. The raw and standardized scores contained in this report should be integrated with other sources of information when making decisions about this individual. It should be noted that the majority of the PARQ standardization samples are made up of traditional parent-adolescent / caregiver-adolescent relationships (e.g., biological parents, step-parents, adoptive parents). Use of the PARQ within non-traditional caregivers-adolescent relationships (e.g., grandparents or house parents) is acceptable, but should be interpreted with the knowledge that these individuals did not make up a large portion of the standardization sample.

This report is confidential and is intended for use by qualified professionals who have sufficient knowledge of psychometric testing and of the PARQ.

*This report should not be released to the respondent or to any individuals who are not qualified to interpret the results.*

## PARQ Adolescent Scale Overview

The PARQ Adolescent is a multidimensional self-report measure of an adolescent's perception of relations with his or her mother (or other female caretaker), his or her father (or other male caretaker), and any siblings. The PARQ Adolescent consists of 168 items tapping overt conflict, skills deficits, extreme beliefs or cognitions, and family structure. The PARQ Adolescent has the following 13 scales:

- The **Conventionalization (CNV)** scale assesses the extent to which family members are responding in a socially desirable manner, including exaggerating the positive characteristics and minimizing the negative characteristics of the family.
- The **Global Distress (GDS)** scale assesses overall dissatisfaction with the parent-adolescent relationship, evidence of general conflict, and desire for change.
- The **Communication (COM)** scale assesses specific positive and negative communication skills (e.g., interrupting, blaming, monopolizing the conversation), arguments, listening, understanding and having consideration for each other's feelings. In addition to the COM scale score, subscale scores are provided for communications with the mother (MCOM) and with the father (FCOM).
- The **Problem Solving (PRSL)** scale assesses the parent and adolescent's ability to resolve specific disputes and conflicts effectively. Separate subscale scores are also provided for problem solving with the mother (MPRSL) and with the father (FPRSL).
- The **School Conflict (SCH)** scale assesses the extent to which the parent and adolescent argue about school, schoolwork, getting to school on time, homework, tests, studying, grades, and any other school-related activities. Subscale scores are provided for school conflict with the mother (MSCH) and with the father (FSCH).
- The **Sibling Conflict (SIB)** scale assesses the degree of conflict between the adolescent and his or her brothers and sisters. Respondents report on sibling relations, fighting, arguing, jealousy, competition, differential treatment of children by parents, teasing, and verbal abuse.
- The **Eating Conflict (EAT)** scale assesses the extent to which the parent and adolescent argue about food, eating, weight, desire for thinness, exercise, and appearance-related issues.
- The **Autonomy (AUT)** scale assesses the adolescent's belief that he or she should have as much freedom from parental restrictions and rules as he or she desires.
- The **Ruination (RUIN)** scale assesses the adolescent's belief that parental restrictions and limitations will ruin the teenage years and interfere with personal enjoyment, same and opposite sex peer relationships, and recreational activities.
- The **Unfairness (FAIR)** scale assesses the adolescent's belief that parental rules and restrictions are intrinsically unjust and unfair.
- The **Cohesion (COH)** scale assesses a continuum of family togetherness from very connected/overinvolved/enmeshed to very disconnected, alienated, and disengaged.
- The **Coalitions (COAL)** scale assesses the extent to which two family members consistently take sides or joint action against a third family member. In addition to the Coalitions scale score, subscale scores are provided for three coalitions: mother-father against the adolescent (MF), father-adolescent against the mother (FA), and mother-adolescent against the father (MA).
- The **Triangulation (TRIANG)** scale assesses the extent to which two family members compete for the allegiance of the third, putting the third person in the middle. Three triangles are assessed: mother-father with the adolescent in the middle (AMID), mother-adolescent with the father in the middle (FMID), and father-adolescent with the mother in the middle (MMID). In addition to the Triangulation scale score, subscale scores are provided for each triangle.

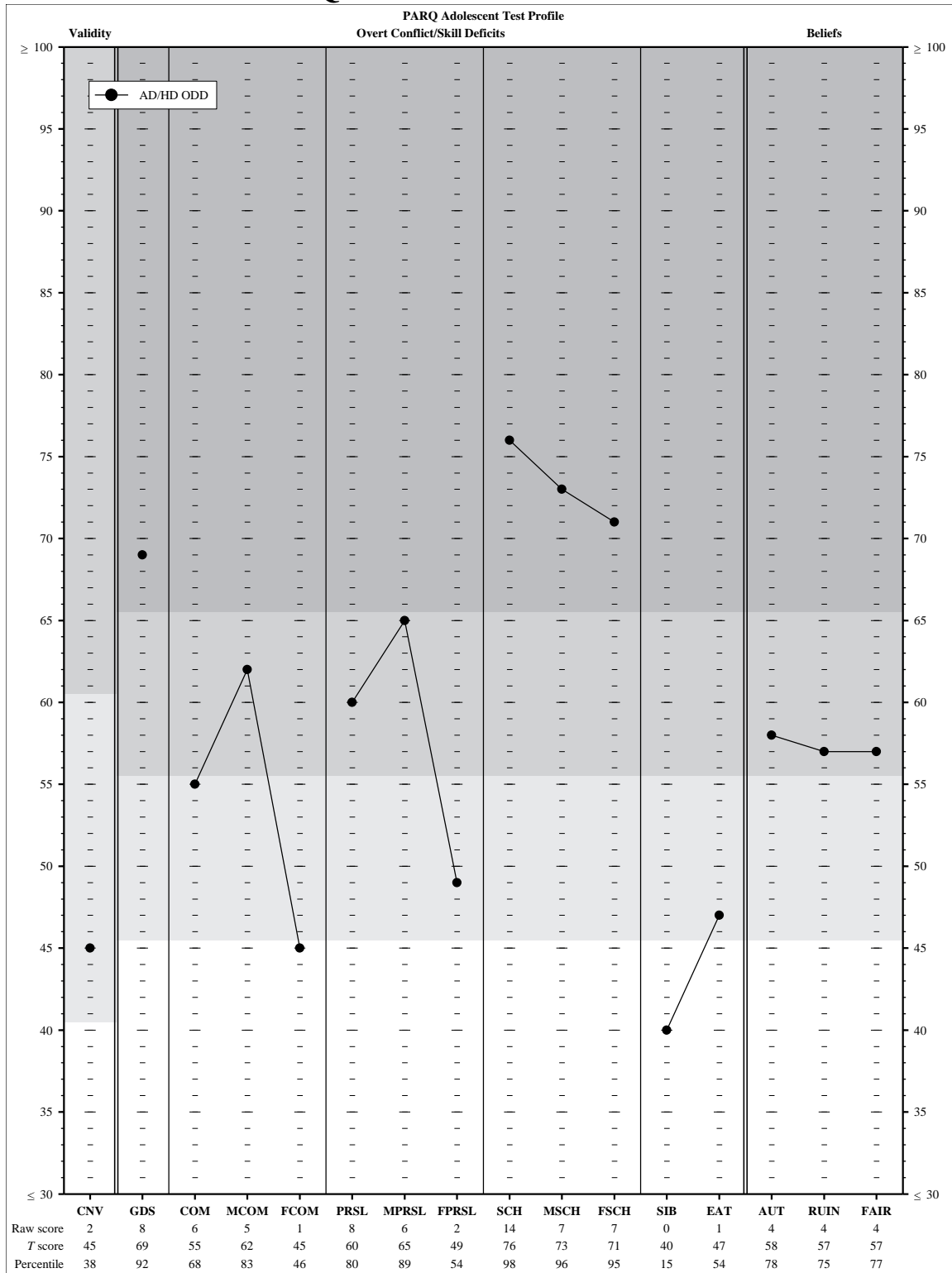
## PARQ Adolescent Score Summary Table

Scale/Subscale	Raw Score	T score	Percentile range	Qualitative range
Conventionalization (CNV)	2	45	38	Acceptable
Global Distress (GDS)	8	69	92	Elevated
Communication (COM)	6	55	68	Average
Mother Communication (MCOM)	5	62	83	Above Average
Father Communication (FCOM)	1	45	46	Below Average
Problem Solving (PRSL)	8	60	80	Above Average
Mother Problem Solving (MPRSL)	6	65	89	Above Average
Father Problem Solving (FPRSL)	2	49	54	Average
School Conflict (SCH)	14	76	98	Elevated
Mother School Conflict (MSCH)	7	73	96	Elevated
Father School Conflict (FSCH)	7	71	95	Elevated
Sibling Conflict (SIB)	0	40	15	Below Average
Eating Conflict (EAT)	1	47	54	Average
Autonomy (AUT)	4	58	78	Above Average
Ruinination (RUIN)	4	57	75	Above Average
Unfairness (FAIR)	4	57	77	Above Average
Cohesion (COH)	4	52	62	Average
Coalitions (COAL)	2	44	35	Below Average
Father-Adolescent Coalition (FA)	0	42	35	Below Average
Mother-Adolescent Coalition (MA)	1	46	45	Average
Mother-Father Coalition (MF)	1	45	38	Below Average
Triangulation (TRIANG)	6	49	52	Average
Adolescent in Middle (AMID)	0	40	14	Below Average
Father in Middle (FMID)	2	50	56	Average
Mother in Middle (MMID)	4	56	74	Above Average

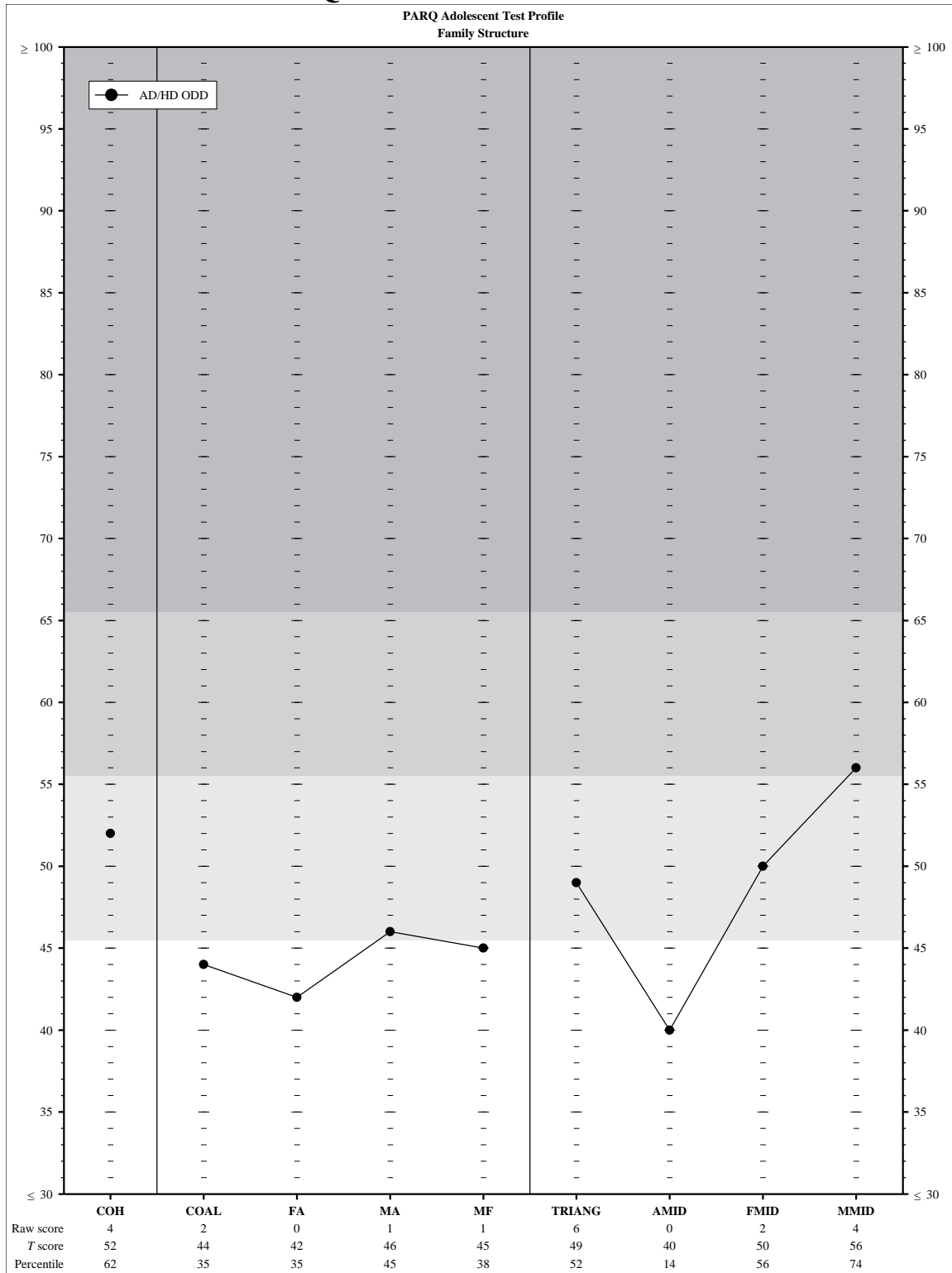
## Inconsistency Scale

Inconsistency Score	Cumulative Percentage	Protocol Classification
0	<98	Acceptable

## PARQ Adolescent Score Profiles



## PARQ Adolescent Score Profiles



**End of Report**