



MEMRY™

**Multidimensional Everyday Memory
Ratings for Youth™**

Generated by **PARiConnect**

Teacher Form Score Report

Client Name : Elijah Sample
Client ID : CE2
Test date : 05/10/2017
Date of birth: 08/17/2006
Age : 10
Gender: Male
Rater name: Teacher
Knows student: Very Well

This report is intended for use by qualified professionals only and is not to be shared with the examinee or any other unqualified persons.

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Version: 1.0

Scoring Summary Tables

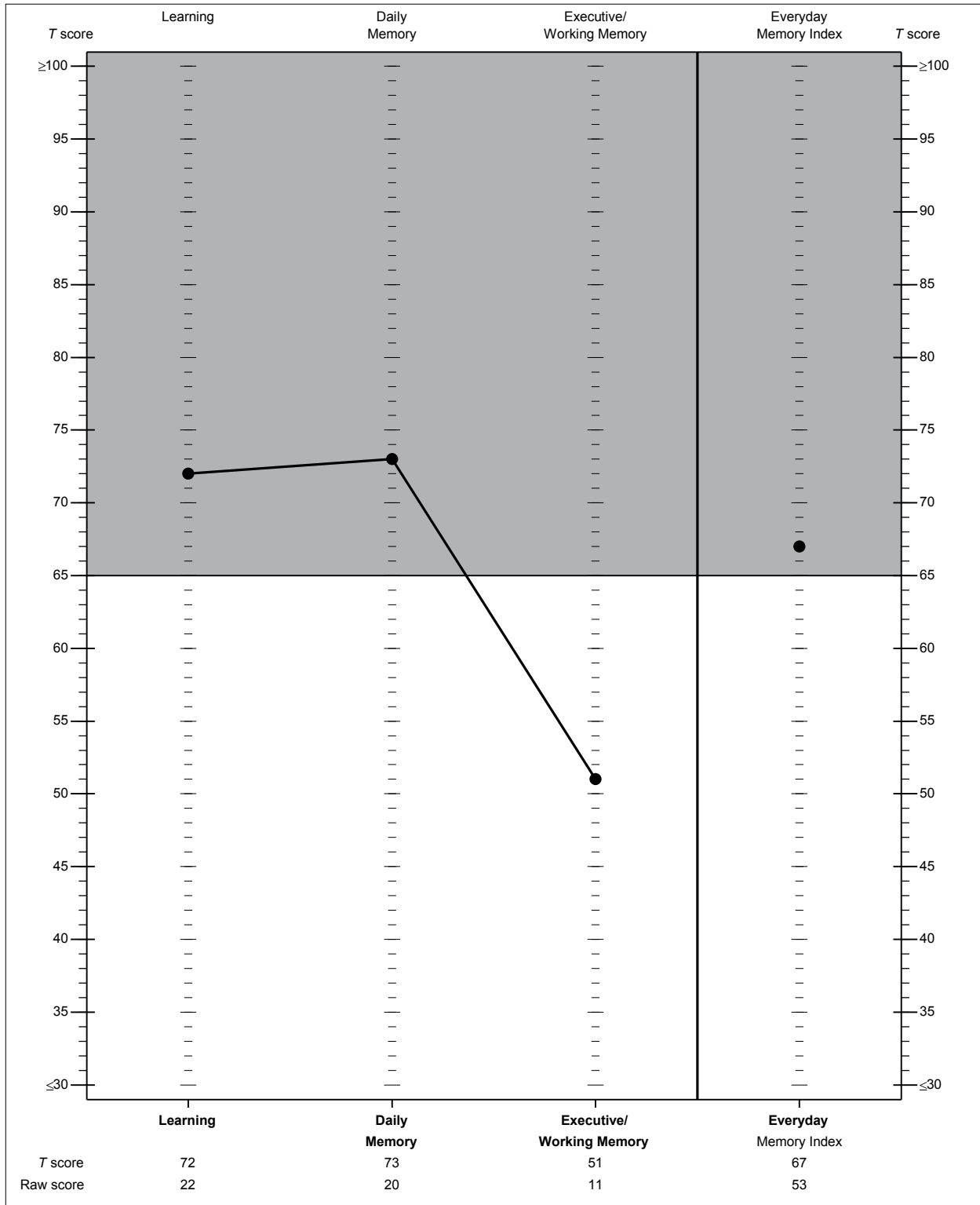
Scale/index	Raw score	T score	%ile	90% CI	Categorical description
Learning	22	72	93	67-77	Clinically elevated
Daily Memory	20	73	97	67-79	Clinically elevated
Executive/ Working Memory	11	51	67	46-56	Within normal range
Everyday Memory Index	53	67	92	63-71	Clinically elevated

Validity scale	Score	Protocol classification (range)
Inconsistency	7	Acceptable (≤ 7)
Maximizing	1	Acceptable (≤ 1)
Implausibility	9	Acceptable (≤ 9)

Scale Discrepancies

Scale	T score	Scale	T score	Absolute difference	Significant difference (p < .05)
Learning	72	Daily Memory	73	1	No
Learning	72	Executive/Working Memory	51	21	Yes
Daily Memory	73	Executive/Working Memory	51	22	Yes

Profile



Items and Responses by Scale

Scale/ item #	Item	Response (score)
Learning		
1	Needs to study more than others to learn.	Sometimes (2)
2	<i>Remaining content redacted for sample report</i>	Always (4)
6		Sometimes (2)
12		Often (3)
14		Sometimes (2)
16		Sometimes (2)
18		Sometimes (2)
26		Sometimes (2)
30		Often (3)
Daily Memory		
4		Sometimes (2)
5		Rarely or Never (1)
8		Sometimes (2)
9		Rarely or Never (1)
11		Sometimes (2)
15		Often (3)
17		Often (3)
22		Rarely or Never (1)
28		Often (3)
31		Sometimes (2)
Executive/Working Memory		
7		Rarely or Never (1)
13		Sometimes (2)
19		Sometimes (2)
21		Rarely or Never (1)
23		Rarely or Never (1)
25		Often (3)
27		Rarely or Never (1)

Missing Responses and Validity Scales

Missing Responses

The MEMORY Scoring Summary Table shows the scores for all valid scales. There are no missing responses in the protocol, providing a complete data set for interpretation.

Inconsistency Scale

The Inconsistency score of 7 is within the Acceptable range.

Item #	Inconsistency item	Response (score)	Absolute difference
1	Needs to study more than others to learn.	Sometimes (2)	1
12	<i>Remaining content redacted for sample report</i>	Often (3)	
5		Rarely or Never (1)	0
9		Rarely or Never (1)	
6		Sometimes (2)	1
30		Often (3)	
7		Rarely or Never (1)	1
13		Sometimes (2)	
14		Sometimes (2)	0
18		Sometimes (2)	
16		Sometimes (2)	0
26		Sometimes (2)	
17		Often (3)	1
31		Sometimes (2)	
19		Sometimes (2)	1
21		Rarely or Never (1)	
22		Rarely or Never (1)	2
25		Often (3)	

Item #	Inconsistency item	Response (score)	Absolute difference
23		Rarely or Never (1)	0
27		Rarely or Never (1)	

Maximizing Scale

The Maximizing score of 1 is within the Acceptable range.

Item #	Maximizing item	Response (score)
2	Has a poor memory.	Always (4)
5	<i>Remaining content redacted for sample report</i>	Rarely or Never (1)
9		Rarely or Never (1)
11		Sometimes (2)
15		Often (3)
17		Often (3)
31		Sometimes (2)

Implausibility Scale

The Implausibility score of 9 is within the Acceptable range.

Item #	Implausibility item	Response (score)
3	Forgets which room is his or her own classroom.	Sometimes (2)
10	<i>Remaining content redacted for sample report</i>	Rarely or Never (1)
20		Sometimes (2)
24		Sometimes (2)
29		Sometimes (2)

End of Report