



Emotional Disturbance Decision Tree™

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Score Report

Student's name: Sample Client

Client ID: EDDT

Date of birth: 07/15/2004

Gender: Female

Age: 9

Grade: 5th

Evaluator's name: Mrs Smith

School: JFK Elementary

Test date: 08/12/2013

This report is intended for use by qualified professionals only and is not to be shared with the examinee or any other unqualified persons.

Inconsistency Score

The examinee's Inconsistency Score of 10 is classified as *acceptable* (cumulative percentage of 0-98).

Item	Score	Item	Score	Difference
7.	1	62.	3	2
16.	2	41.	3	1
35.	3	107.	2	1
47.	1	10.	3	2
65.	2	99.	2	0
67.	3	20.	2	1
76.	2	86.	2	0
78.	3	50.	2	1
79.	2	108.	2	0
82.	2	31.	1	1
95.	2	34.	3	1

Note. "---" indicates a missing item response or a difference score that cannot be calculated due to at least one missing item response.

Section I: Potential Exclusionary Items

Item	Response
1. Average/Near average intelligence	Yes
2. Normal/Near normal hearing and vision	Yes
3. Normal/Near normal health	Yes
4. Emotional-behavioral problems present for 6 months or more	Yes

Note. "---" indicates a missing item response.

Section II: Emotional Disturbance Characteristics

Part A: Emotional Disturbance Characteristics

Scale	Raw score	T score	%ile	Confidence interval	Qualitative label	Missing responses
REL	44	99	≥ 99	93 - 105	Very High Clinical	0
IBF	42	≥ 100	≥ 99	91 - 109	Very High Clinical	0
PM/DEP	20	83	≥ 99	75 - 91	Very High Clinical	0
FEARS	24	94	≥ 99	86 - 102	Very High Clinical	0
TOTAL	130	≥ 100	≥ 99	96 - 104	Very High Clinical	0

Note. REL = Inability to Build or Maintain Relationships; IBF = Inappropriate Behaviors or Feelings; PM/DEP = Pervasive Mood/Depression; FEARS = Physical Symptoms or Fears; TOTAL = EDDT Total Score. "---" indicates a scale that is invalid due to an excessive number of missing item responses.

*Prorated score.

Part B: Attention-Deficit Hyperactivity Disorder and Possible Psychosis/Schizophrenia Screeners

Cluster	Raw score	%ile range	Qualitative label
Attention-Deficit Hyperactivity Disorder (ADHD)	25	≥ 75%	High Clinical
Possible Psychosis/Schizophrenia (POSSIBLE PSYCHOSIS)	15	≥ 75%	High Clinical

Note. "---" indicates a cluster that is invalid due to an excessive number of missing item responses.

*Prorated score.

Section III: Social Maladjustment

Cluster	Raw score	%ile range	Qualitative label
Social Maladjustment (SM)	6	2% - 24%	Mild At Risk

Note. "---" indicates a cluster that is invalid due to an excessive number of missing item responses.
*Prorated score.

Section IV: Level of Severity

Cluster	Raw score	%ile range	Qualitative label
Level of Severity (SEVERITY)	12	25% - 74%	Moderate Severity

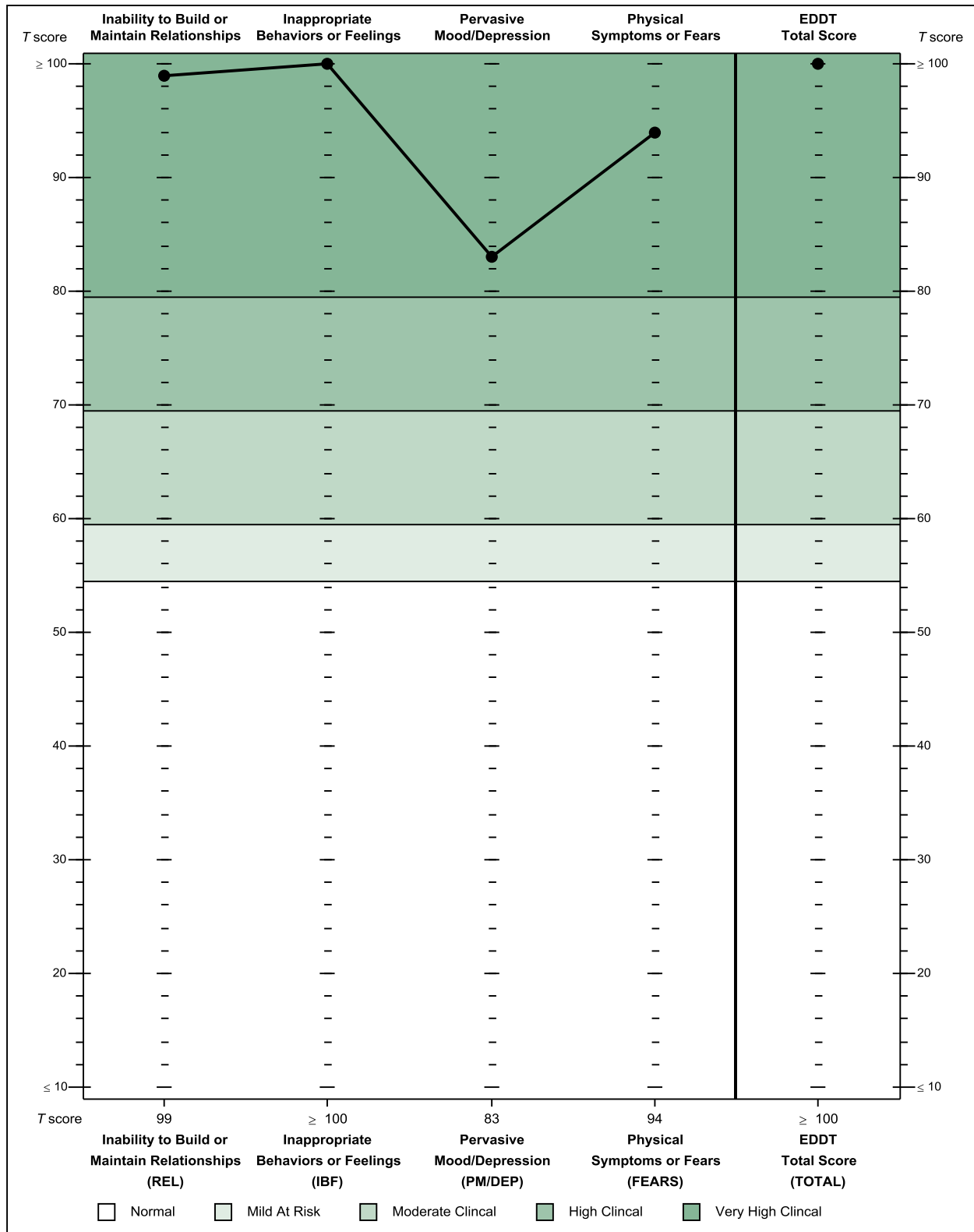
Note. "---" indicates a cluster that is invalid due to an excessive number of missing item responses.
*Prorated score.

Section V: Educational Impact

Cluster	Raw score	%ile range	Qualitative label
Educational Impact (IMPACT)	13	25% - 74%	Moderate Impact

Note. "---" indicates a cluster that is invalid due to an excessive number of missing item responses.
*Prorated score.

Emotional Disturbance Characteristics Profile



Note. "---" indicates a scale that is invalid due to an excessive number of missing item responses.

*Prorated score.

EDDT Score Report

Sample Client (EDDT)

EDDT Criteria Table

Federal criterion	EDDT result	Criterion met?
Over a long period of time	“Yes” response to Item 4 Section I (Note: Special circumstances may justify eligibility despite short duration.)	Yes
To a marked degree	Obtained a SEVERITY raw score in the Moderate or High Severity Range	Yes
Adversely affects a child’s educational performance	Obtained an IMPACT raw score in the Moderate or High Impact Range	Yes
An inability to learn that cannot be explained by intellectual, sensory, or health factors	Response of “Yes” for Items 1, 2, and 3 on sensory, or health factors Section I	Yes
An inability to build or maintain satisfactory interpersonal relationships with peers and teachers Inappropriate types of behavior or feelings under normal circumstances A general pervasive mood of unhappiness or depression A tendency to develop physical symptoms or fears associated with personal or school problems	At least one of the ED Characteristic Scales (REL, IBF, PM/DEP, FEARS) <i>T</i> score is in the High or Very High Clinical Range, or two or more scores are in the Moderate Clinical Range	Yes
The term includes schizophrenia	Do not use EDDT results alone. For potential indicators, review the POSSIBLE PSYCHOSIS raw score and conduct item analysis. Obtain further psychological evaluation if concerns exist.	
The term does not apply to children who are socially maladjusted, unless it is determined that they have an emotional disturbance	Obtained a SM raw score in the Moderate or High Clinical Range	No

Note. “---” indicates a criterion that cannot be assessed due to missing item responses.

EDDT Item Responses

Section II

Item	Rsp.	Item	Rsp.	Item	Rsp.	Item	Rsp.	Item	Rsp.	Item	Rsp.
1.	N	19.	F	37.	F	55.	A	73.	N	91.	S
2.	S	20.	S	38.	S	56.	S	74.	S	92.	F
3.	F	21.	S	39.	A	57.	N	75.	F	93.	S
4.	A	22.	A	40.	S	58.	S	76.	F	94.	N
5.	N	23.	F	41.	N	59.	F	77.	S	95.	S
6.	S	24.	F	42.	N	60.	F	78.	A	96.	F
7.	S	25.	S	43.	A	61.	S	79.	F	97.	S
8.	F	26.	N	44.	F	62.	N	80.	F	98.	N
9.	F	27.	F	45.	N	63.	F	81.	A	99.	S
10.	N	28.	A	46.	N	64.	S	82.	F	100.	N
11.	F	29.	N	47.	S	65.	F	83.	N	101.	F
12.	N	30.	S	48.	N	66.	A	84.	F	102.	N
13.	S	31.	F	49.	F	67.	A	85.	F	103.	F
14.	F	32.	N	50.	S	68.	F	86.	S	104.	N
15.	A	33.	N	51.	N	69.	A	87.	S	105.	N
16.	F	34.	A	52.	N	70.	N	88.	F	106.	F
17.	S	35.	N	53.	F	71.	S	89.	S	107.	F
18.	S	36.	A	54.	A	72.	N	90.	S	108.	S

Note. N = Never, S = Sometimes, F = Frequently, A = Almost Always. "---" indicates a missing item response.

Section III

Item	Rsp.	Item	Rsp.	Item	Rsp.	Item	Rsp.	Item	Rsp.	Item	Rsp.
1.	C	5.	B	9.	B	13.	A	17.	B	21.	B
2.	B	6.	C	10.	B	14.	C	18.	C	22.	B
3.	A	7.	C	11.	B	15.	C	19.	B	23.	B
4.	B	8.	B	12.	B	16.	B	20.	B	24.	B

Note. "---" indicates a missing item response.

Section IV

Item	Response
1.	C
2.	C
3.	C
4.	B
5.	B
6.	B
7.	C
8.	B
9.	A

Note. "----" indicates a missing item response.

Section V

Item	Response
1.	B
2.	B
3.	C
4.	B
5.	B
6.	B
7.	B
8.	A
9.	C
10.	C
11.	B

Note. "----" indicates a missing item response.

*****End of Report*****